School Facilities Survey
ED050, Rev August 2013
Statutory Ref: C.G.S. 10-220

State Of Connecticut
Department of Administrative Services
Department Of Education
Office of School Facilities
165 Capitol Avenue
Hartford, CT 06106-1630

Town: 080-Meriden
Phone: 203-630-4170
E-Mail: e.eisenstein@meriden12.org

Contact Person: Corinne Eisenstein
Fax: 203-630-4218

District-wide facility planning/maintenance (see instructions)

D1 Long-Range Building Plan 3
D2 Building Plan Implementation 2
D3 Equipment Repair/Replacement 2
D4 Building Maintenance Plan 2
D5 Maintenance Plan Implementation 2

D6 IAQ Maintenance Program
   a Has the district conducted a uniform inspection and evaluation of the indoor air quality (IAQ)? Yes
   b Are the results of the IAQ inspection and evaluation made available for public inspection at a regularly scheduled board or education meeting? No
   c Are the results of the IAQ inspection and evaluation posted on the board's or each individual school's Web site? No

D7 Indicate any additional actions that have been taken to implement the long-term IAQ program (check all that apply):
   ___ Established a staff IAQ coordinator position
   ___ Established a formal reporting/response procedure for IAQ issues

D8 Green Cleaning Program
   a Have custodial/maintenance staff been trained in the proper use of cleaning products? Yes

D9 District Security Risk Assessment: (Scale for Risk Assessment: Y = Yes. N = No. See instructions for additional information.)
   a Has the district conducted a security and vulnerability assessment at each school? Yes
   b Have all of the schools in the district developed school safety and security plans? (Required by July 1, 2014) Yes
   c Has the district established a school security and safety committee at each school? Required by July 1, 2014) Yes
   d Has the district given Department of Emergency Services and Public Protection (DESPP) their annual fire and crisis drill reports for each school? (Required by July 1, 2014) Yes

Data has been certified.
Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1. Year of original construction: 1950
2. Year of last major renovation: 1997
3. Total square footage: 71280
4. Total site acreage: 6.00
5. Number of general classrooms (perm): 26
6a. Portable buildings with classrooms (Y/N): No
6b. Year portable buildings installed: 0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

<table>
<thead>
<tr>
<th>Dedicated Specialty Areas</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Room(s):</td>
<td>4</td>
</tr>
<tr>
<td>Music Room(s):</td>
<td>0</td>
</tr>
<tr>
<td>Multipurpose Room (Gym/Aud/Caf.)</td>
<td>4</td>
</tr>
<tr>
<td>Gymnasium:</td>
<td>0</td>
</tr>
<tr>
<td>Auditorium:</td>
<td>0</td>
</tr>
<tr>
<td>Cafeteria:</td>
<td>4</td>
</tr>
<tr>
<td>Technology in the classroom</td>
<td>3</td>
</tr>
<tr>
<td>Library Media Center</td>
<td>3</td>
</tr>
<tr>
<td>Science Lab(s):</td>
<td>0</td>
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<tr>
<td>Language Lab(s)</td>
<td>20</td>
</tr>
<tr>
<td>Special Education:</td>
<td>21</td>
</tr>
<tr>
<td>Technical/Career Education</td>
<td>22</td>
</tr>
<tr>
<td>Office/Administrative Space</td>
<td>23</td>
</tr>
<tr>
<td>Guidance/Student Services</td>
<td>24</td>
</tr>
<tr>
<td>Playground/Playscape:</td>
<td>25</td>
</tr>
<tr>
<td>Multipurpose Fields:</td>
<td>26</td>
</tr>
<tr>
<td>Outdoor Athletic Facilities</td>
<td>27</td>
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</tbody>
</table>

Systems

<table>
<thead>
<tr>
<th>Systems</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internal Communications</td>
<td>4</td>
</tr>
<tr>
<td>Technology Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>Air Conditioning</td>
<td>1</td>
</tr>
<tr>
<td>Heating</td>
<td>4</td>
</tr>
<tr>
<td>Interior Lighting</td>
<td>32</td>
</tr>
<tr>
<td>Exterior Lighting</td>
<td>33</td>
</tr>
<tr>
<td>Roadways and Walkways</td>
<td>34</td>
</tr>
<tr>
<td>Plumbing</td>
<td>36</td>
</tr>
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</table>

Appearance/Upkeep

<table>
<thead>
<tr>
<th>Appearance/Upkeep</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Facade</td>
<td>4</td>
</tr>
<tr>
<td>Grounds/Landscaping</td>
<td>4</td>
</tr>
<tr>
<td>Classrooms</td>
<td>4</td>
</tr>
<tr>
<td>Lavatories/Fountains</td>
<td>4</td>
</tr>
<tr>
<td>Entrance/Hallways</td>
<td>40</td>
</tr>
<tr>
<td>Lighting/Fixtures</td>
<td>41</td>
</tr>
<tr>
<td>Cafeteria</td>
<td>42</td>
</tr>
<tr>
<td>Code Compliance</td>
<td>43</td>
</tr>
</tbody>
</table>

Building Conditions

<table>
<thead>
<tr>
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<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has carbon monoxide (CO)</td>
<td></td>
</tr>
<tr>
<td>Has the local or regional board of education adopted and implemented an IAQ program for this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td>Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50.</td>
<td>No</td>
</tr>
<tr>
<td>Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48.</td>
<td>No</td>
</tr>
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</table>

Indoor Air Quality (IAQ)

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

<table>
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</tr>
</tbody>
</table>

a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? No

b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No

If yes, please enter most recent training date. (MM/DD/YYYY)
IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TIS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
- Moisture incursion

- Radon levels in air
- Microbiological particles
- Hazardous substances
- Use of space
- Overall cleanliness

- Degree of pesticide usage
- Chemical compounds
- Plumbing
- Staff maintenance training

49 Is IAQ maintenance training provided for building staff at this facility? No

50 For each of the following issues relative to IAQ, please indicate either
1) A problem has been identified and has not yet been addressed (Poor);  
2) A problem has been identified and is scheduled for repair (Fair);  
3) A problem has been identified and corrected (Good); or  
4) No problem (Excellent).

Ventilation
- 1. Obstructions of air vents
- 2. Filters need upgrading or replacing
- 3. HVAC units/ventilators need cleaning
- 4. Arts/sciences room(s) need ventilating
- 5. Outdoor air intakes need improving
- 6. Bus exhaust

Source Reduction
- 1. Radon remediation needed
- 2. Asbestos remediation needed
- 3. General cleaning improvement
- 4. Carpet cleaning or removal needed
- 5. Peats or pesticide use remediation
- 6. Classroom animal dander exposure

Moisture Issues
- 1. Leaks (other than roof), spills, moisture
- 2. Plumbing problems
- 3. Roof problems
- 4. Basement or crawlspace needs upgrading
- 5. Removal of water-damaged materials needed

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes.
If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes.
If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products Yes.
   b) Locations of the application of cleaning products within the facility Yes.
   c) A schedule of when green cleaning products are applied in the facility Yes.
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect Yes.

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis Yes
   b) New staff hired during the school year Yes
   c) Upon request, parents or guardians of each child enrolled Yes
   d) Parents or guardians of students transferred during the year Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

- General purpose cleaners Yes
- Bathroom cleaners Yes
- Floor finishes Yes
- Hand cleaners and soaps Yes

a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products? No

56 Does the local or regional board of education have a Web site? Yes.
If yes, please continue. If no, go to Question 59.

57 Has the local or regional board of education posted the written statement on the:
   a) School Web site Yes
   b) Board of Education Web site Yes

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site Yes
   b) Board of Education Web site Yes

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district's green cleaning program No.
   b) The School Facilities Survey (Form ED050) No.
Security

60 Has a uniform security and vulnerability assessment been performed for this facility? Yes
61 Has a school security and safety committee been established for this facility? Yes
62 Has a school security and safety plan been developed for this facility? Yes
63 Have crisis management procedures been developed for this facility? Yes
   a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)? Yes
64 Are procedures in place for managing other various types of emergencies? Yes
65 Are fire drills and crisis response drills practiced periodically? Yes
   a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills? Yes
66 Has a safe school climate committee been established at this facility? Yes
67 Has the school personnel been trained in the operation and maintenance of school security infrastructure? Yes

Data has been certified.
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State Of Connecticut
Department of Administrative Services
Department Of Education
Office of School Facilities
165 Capitol Avenue
Hartford, CT 06106-1630

Town: 080-Meriden
School: 003-Hanover School
Page 1 of 3

Check box if this facility is no longer used for school purposes ___ Year facility closed

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1 Year of original construction: 1934
2 Year of last major renovation: 2013
3 Total square footage: 77576
4 Total site acreage: 6.00
5 Number of general classrooms (perm): 39
6 Portable buildings with classrooms (Y/N): No
6a Year portable buildings installed: 0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

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<thead>
<tr>
<th>Dedicated Specialty Areas</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 Art Room(s):</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>12 Music Room(s):</td>
<td>4</td>
<td>21</td>
</tr>
<tr>
<td>13 Multipurpose Room (Gym/Aud/Caf.):</td>
<td>4</td>
<td>22</td>
</tr>
<tr>
<td>14 Gymnasium:</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td>15 Auditorium:</td>
<td>0</td>
<td>24</td>
</tr>
<tr>
<td>16 Cafeteria:</td>
<td>4</td>
<td>25</td>
</tr>
<tr>
<td>17 Technology in the classroom:</td>
<td>3</td>
<td>26</td>
</tr>
<tr>
<td>18 Library Media Center:</td>
<td>3</td>
<td>27</td>
</tr>
<tr>
<td>19 Science Lab(s):</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Systems

| 28 Internal Communications | 3 | 32 | Interior Lighting | 3 |
| 29 Technology Infrastructure | 3 | 33 | Exterior Lighting | 2 |
| 30 Air Conditioning        | 2 | 34 | Roadways and Walkways | 3 |
| 31 Heating                 | 4 | 35 | Plumbing | 4 |

Appearance/Upkeep

| 36 Building Facade | 4 | 40 | Entrance/Hallways | 4 |
| 37 Grounds/Landscaping | 4 | 41 | Lighting/Fixtures | 3 |
| 38 Classrooms        | 3 | 42 | Cafeteria | 4 |
| 39 Lavatories/Fountains | 3 | 43 | Code Compliance | 3 |

Building Conditions

44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

Indoor Air Quality (IAQ)

45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. Yes

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 48. If no, go to question 48. Yes

a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? Yes

b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No

If yes, please enter most recent training date. (MM/DD/YYYY)
48 If the uniform IAQ inspection and evaluation program is not TIFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Radon levels in air
- Degree of pesticide usage
- Ventilation systems
- Microbiological particles
- Chemical compounds
- Pest infestation
- Hazardous substances
- Plumbing
- Structural elements
- Use of space
- Staff maintenance training
- Moisture incursion
- Overall cleanliness
- 49 Is IAQ maintenance training provided for building staff at this facility? No

50 For each of the following issues relative to IAQ, please indicate either:
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good); or
4) No problem (Excellent).

Ventilation
- 4. Obstructions of air vents
- 4. Filters need upgrading or replacing
- 4. HVAC units/ventilators need cleaning
- 4. Arts/sciences room(s) need ventilating
- 4. Outdoor air intakes need improving
- 4. Bus exhaust

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- 4. Radon remediation needed
- 4. Asbestos remediation needed
- 4. General cleaning improvement
- 4. Carpet cleaning or removal needed
- 4. Pests or pesticide use remediation
- 4. Classroom animal dander exposure

Moisture Issues
- 3. Leaks (other than roof), spills, moisture
- 4. Plumbing problems
- 4. Roof problems
- 4. Basement or crawlspace needs upgrading
- 4. Removal of water-damaged materials needed

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility?
Yes. If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility?
Yes. If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products
      Yes
   b) Locations of the application of cleaning products within the facility
      Yes
   c) A schedule of when green cleaning products are applied in the facility
      Yes
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any
      consumer product which is intended to clean, deodorize, sanitize or disinfect
      Yes

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis Yes c) Upon request, parents or guardians of each child enrolled Yes
   b) New staff hired during the school year Yes d) Parents or guardians of students transferred during the year Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by the Department of Administrative Services (DAS), which may include but is not limited to (Y/N):
   General purpose cleaners Yes Glass cleaners Yes
   Bathroom cleaners Yes Carpet cleaners Yes
   Floor finishes Yes Floor strippers Yes
   Hand cleaners and soaps Yes
   a) Does the local or regional board of education use the DAS procurement system to purchase environmentally preferable cleaning products? No

56 Does the local or regional board of education have a Web site? If yes, please continue. If no, go to Question 59. No

57 Has the local or regional board of education posted the written statement on the:
   a) School Web site Yes b) Board of Education Web site Yes

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   a) Written statement of the school district's green cleaning program No
   b) The School Facilities Survey (Form ED050) No
Security

60 Has a uniform security and vulnerability assessment been performed for this facility? Yes
61 Has a school security and safety committee been established for this facility? Yes
62 Has a school security and safety plan been developed for this facility? Yes
   a) Was the school security and safety plan developed with the involvement of local officials? Yes
   b) Have school employees been provided an orientation on the school security and safety plan? Yes
63 Have crisis management procedures been developed for this facility? Yes
   a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)? No
64 Are procedures in place for managing other various types of emergencies? Yes
65 Are fire drills and crisis response drills practiced periodically? Yes
   a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills? Yes
66 Has a safe school climate committee been established at this facility? Yes
67 Has the school personnel been trained in the operation and maintenance of school security infrastructure? Yes

Data has been certified.
Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1. Year of original construction: 1951
2. Year of last major renovation: 1991
3. Total square footage: 58253
4. Total site acreage: 5.00
5. Number of general classrooms (perm): 27
6. Portable buildings with classrooms (Y/N): No
6a. Year portable buildings installed: 0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

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<tbody>
<tr>
<td>Art Room(s):</td>
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<td>Science Lab(s)</td>
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Systems

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<tr>
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</tr>
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<tbody>
<tr>
<td>Internal Communications</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>Technology Infrastructure</td>
<td>0</td>
<td>33</td>
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<tr>
<td>Air Conditioning</td>
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<td>Heating</td>
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Appearance/Upkeep

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<tr>
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<tbody>
<tr>
<td>Entrance/Hallways</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Lighting/Fixtures</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Cafeteria</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Code Compliance</td>
<td>3</td>
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Building Conditions

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Indoor Air Quality (IAQ)

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If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46. Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. No

47. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TFS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TFS implementation training from the State Department of Public Health/CSIERT? No

b) Has staff received TFS refresher training from the State Department of Public Health/CSIERT? No

If yes, please enter most recent training date. (MM/DD/YYYY)
IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
- Moisture incursion
- Radon levels in air
- Microbiological particles
- Hazardous substances
- Use of space
- Overall cleanliness
- Degree of pesticide usage
- Chemical compounds
- Plumbing
- Staff maintenance training

49 Is IAQ maintenance training provided for building staff at this facility? No

50 For each of the following issues relative to IAQ, please indicate either
   1) A problem has been identified and has not yet been addressed (Poor);
   2) A problem has been identified and is scheduled for repair (Fair);
   3) A problem has been identified and corrected (Good); or
   4) No problem (Excellent).

Ventilation

- Obstructions of air vents
- Filters need upgrading or replacing
- HVAC units/ventilators need cleaning
- Arts/sciences room(s) need ventilating
- Outdoor air intakes need improving
- Bus exhaust

Source Reduction

- Radon remediation needed
- Asbestos remediation needed
- General cleaning improvement
- Carpet cleaning or removal needed
- Pests or pesticide use remediation
- Classroom animal dander exposure

Moisture Issues

- Leaks (other than roof), spills, moisture
- Plumbing problems
- Roof problems
- Basement or crawlspace needs upgrading
- Removal of water-damaged materials needed

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes
   If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes
   If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products
   Yes
   b) Locations of the application of cleaning products within the facility
   Yes
   c) A schedule of when green cleaning products are applied in the facility
   Yes
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect
   Yes

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis
   Yes
   b) New staff hired during the school year
   Yes
   c) Upon request, parents or guardians of each child enrolled
   Yes
   d) Parents or guardians of students transferred during the year
   Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

   General purpose cleaners
   Yes
   Bathroom cleaners
   Yes
   Floor finishes
   Yes
   Hand cleaners and soaps
   Yes

   a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products? No

56 Does the local or regional board of education have a Web site? Answer? No

57 Has the local or regional board of education posted the written statement on the:
   a) School Web site
   Yes

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site
   Yes

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district's green cleaning program
   No
   b) The School Facilities Survey (Form ED050)
   No
Security

60 Has a uniform security and vulnerability assessment been performed for this facility? Yes
61 Has a school security and safety committee been established for this facility? Yes
62 Has a school security and safety plan been developed for established for this facility? Yes
   a) Was the school security and safety plan developed with the involvement of local officials? Yes
   b) Have school employees been provided an orientation on the school security and safety plan? Yes
63 Have crisis management procedures been developed for this facility? Yes
   a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)? No
64 Are procedures in place for managing other various types of emergencies? Yes
65 Are fire drills and crisis response drills practiced periodically? Yes
   a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills? Yes
66 Has a safe school climate committee been established at this facility? Yes
67 Has the school personnel been trained in the operation and maintenance of school security infrastructure? Yes

Data has been certified.
Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1. Year of original construction: 1929
2. Year of last major renovation: 1996
3. Total square footage: 77705
4. Total site acreage: 7.00
5. Number of general classrooms (perm): 5
6. Portable buildings with classrooms (Y/N): No
6a. Year portable buildings installed: 0
7. Handicap accessibility (check one): All Areas
8. Major code update since 1988: No
10. School Enrollment: 507
11. Number of portable classrooms: 0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

<table>
<thead>
<tr>
<th>Dedicated Specialty Areas</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Room(s):</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td>Music Room(s):</td>
<td>2</td>
<td>21</td>
</tr>
<tr>
<td>Multipurpose Room (Gym/Aud/Caf.)</td>
<td>2</td>
<td>22</td>
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<tr>
<td>Gymnasium:</td>
<td>4</td>
<td>23</td>
</tr>
<tr>
<td>Auditorium:</td>
<td>0</td>
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<tr>
<td>Cafeteria:</td>
<td>4</td>
<td>25</td>
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<tr>
<td>Technology in the classroom</td>
<td>3</td>
<td>26</td>
</tr>
<tr>
<td>Library Media Center</td>
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<td>27</td>
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<tr>
<td>Science Lab(s)</td>
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</table>

Systems

<table>
<thead>
<tr>
<th>Systems</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Technology Infrastructure</td>
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<td>Heating</td>
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Appearance/Upkeep

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<tr>
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<th>Rating</th>
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<tr>
<td>Building Facade</td>
<td>4</td>
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<tr>
<td>Grounds/Landscaping</td>
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<tr>
<td>Classrooms</td>
<td>5</td>
<td>42</td>
</tr>
<tr>
<td>Laboratories/Fountains</td>
<td>3</td>
<td>43</td>
</tr>
</tbody>
</table>

Building Conditions

44. Has carbon monoxide (CO) detection and warning equipment been installed at this facility? No

Indoor Air Quality (IAQ)

45. Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46. Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. No

47. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency’s (EPA) IAQ Tools for Schools (TTS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48.
   a) Has staff received TTS implementation training from the State Department of Public Health/CSIERT? No
   b) Has staff received TTS refresher training from the State Department of Public Health/CSIERT? No

If yes, please enter most recent training date. (MM/DD/YYYY)
IAQ Continued

46 If the uniform IAQ inspection and evaluation program is not TIS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

<table>
<thead>
<tr>
<th>HVAC Systems</th>
<th>Radon levels in air</th>
<th>Degree of pesticide usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ventilation systems</td>
<td>Microbiological particles</td>
<td>Chemical compounds</td>
</tr>
<tr>
<td>Pest infestation</td>
<td>Hazardous substances</td>
<td>Plumbing</td>
</tr>
<tr>
<td>Structural elements</td>
<td>Use of space</td>
<td>Staff maintenance training</td>
</tr>
<tr>
<td>Moisture incursion</td>
<td>Overall cleanliness</td>
<td></td>
</tr>
</tbody>
</table>

49 Is IAQ maintenance training provided for building staff at this facility? No

50 For each of the following issues relative to IAQ, please indicate either
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good); or
4) No problem (Excellent).

<table>
<thead>
<tr>
<th>Ventilation</th>
<th>Source Reduction</th>
<th>Moisture Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Obstructions of air vents</td>
<td>4. Radon remediation needed</td>
<td>4. Leaks (other than roof), spills, moisture</td>
</tr>
<tr>
<td>4. Filters need upgrading or replacing</td>
<td>4. Asbestos remediation needed</td>
<td>4. Plumbing problems</td>
</tr>
<tr>
<td>4. HVAC units/ventilators need cleaning</td>
<td>4. General cleaning improvement</td>
<td>3. Roof problems</td>
</tr>
<tr>
<td>4. Arts/sciences room(s) need ventilating</td>
<td>4. Carpet cleaning or removal needed</td>
<td>4. Basement or crawlspace needs upgrading</td>
</tr>
</tbody>
</table>

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes.
If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes.
If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products Yes.
   b) Locations of the application of cleaning products within the facility Yes.
   c) A schedule of when green cleaning products are applied in the facility Yes.
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect Yes.

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis Yes. c) Upon request, parents or guardians of each child enrolled Yes.
   b) New staff hired during the school year Yes. d) Parents or guardians of students transferred during the year Yes.

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):
   General purpose cleaners Yes. Glass cleaners Yes.
   Bathroom cleaners Yes. Carpet cleaners Yes.
   Floor finishes Yes. Floor strippers Yes.
   Hand cleaners and soaps Yes. |
   a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products? No.

56 Does the local or regional board of education have a Web site? Yes.
If yes, please continue. If no, go to Question 59.

57 Has the local or regional board of education posted the written statement on the:
   a) School Web site Yes. b) Board of Education Web site Yes.

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site Yes. b) Board of Education Web site Yes.

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district’s green cleaning program No.
   b) The School Facilities Survey (Form ED050) No.
Security

60 Has a uniform security and vulnerability assessment been performed for this facility? Yes.

61 Has a school security and safety committee been established for this facility? Yes.

62 Has a school security and safety plan been developed for this facility? Yes.

a) Was the school security and safety plan developed with the involvement of local officials? Yes.

b) Have school employees been provided an orientation on the school security and safety plan? Yes.

63 Have crisis management procedures been developed for this facility? Yes.

a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)? No.

64 Are procedures in place for managing other various types of emergencies? Yes.

65 Are fire drills and crisis response drills practiced periodically? Yes.

a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills? Yes.

66 Has a safe school climate committee been established at this facility? Yes.

67 Has the school personnel been trained in the operation and maintenance of school security infrastructure? Yes.

Data has been certified.
Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1. Year of original construction: 1966
2. Year of last major renovation: 1981
3. Total square footage: 71060
4. Total site acreage: 8.00
5. Number of general classrooms (perm): 28
6. Handicap accessibility (check one): All Areas
   Yes
6a. Portable buildings with classrooms (Y/N): Yes
6b. Number of portable classrooms: 2

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

<table>
<thead>
<tr>
<th>Dedicated Specialty Areas</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. Art Room(s):</td>
<td>2</td>
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<tr>
<td>12. Music Room(s):</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>13. Multipurpose Room (Gym/Aud/Caf.)</td>
<td>2</td>
<td>22</td>
</tr>
<tr>
<td>14. Gymnasium:</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td>15. Auditorium:</td>
<td>0</td>
<td>24</td>
</tr>
<tr>
<td>16. Cafeteria:</td>
<td>3</td>
<td>25</td>
</tr>
<tr>
<td>17. Technology in the classroom</td>
<td>3</td>
<td>26</td>
</tr>
<tr>
<td>18. Library Media Center</td>
<td>3</td>
<td>27</td>
</tr>
<tr>
<td>19. Science Lab(s)</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Systems</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>28. Internal Communications</td>
<td>3</td>
<td>32</td>
</tr>
<tr>
<td>29. Technology Infrastructure</td>
<td>1</td>
<td>33</td>
</tr>
<tr>
<td>30. Air Conditioning</td>
<td>1</td>
<td>34</td>
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<td>31. Heating</td>
<td>3</td>
<td>35</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Appearance/Uphold</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>36. Building Facade</td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>37. Grounds/Landscaping</td>
<td>2</td>
<td>41</td>
</tr>
<tr>
<td>38. Classrooms</td>
<td>2</td>
<td>42</td>
</tr>
<tr>
<td>39. Lavatories/Fountains</td>
<td>2</td>
<td>43</td>
</tr>
</tbody>
</table>

Building Conditions

44. Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

45. Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

Indoor Air Quality (IAQ)

46. Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. No

47. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency’s (EPA) IAQ Tools for Schools (TFS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

   a) Has staff received TFS implementation training from the State Department of Public Health/CSIERT? No

   b) Has staff received TFS refresher training from the State Department of Public Health/CSIERT? No

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

49. If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50. No
IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TIS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Post infestation
- Structural elements
- Moisture incursion

- Radon levels in air
- Microbiological particles
- Hazardous substances
- Use of space
- Overall cleanliness

- Degree of pesticide usage
- Chemical compounds
- Plumbing
- Staff maintenance training

49 Is IAQ maintenance training provided for building staff at this facility? No.

50 For each of the following issues relative to IAQ, please indicate either

1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good);
4) No problem (Excellent).

Ventilation

4. Obstructions of air vents
4. Filters need upgrading or replacing
4. HVAC units/ventilators need cleaning
4. Arts/ sciences room(s) need ventilating
4. Outdoor air intakes need improving
4. Bus exhaust

Source Reduction

4. Radon remediation needed
4. Asbestos remediation needed
4. General cleaning improvement
4. Carpet cleaning or removal needed
4. Pests or pesticide use remediation
4. Classroom animal dander exposure

Moisture Issues

4. Leaks (other than roof), spills, moisture
4. Plumbing problems
4. Roof problems
4. Basement or crawlspace needs upgrading
4. Removal of water-damaged materials needed

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes.
   If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes.
   If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products Yes.
   b) Locations of the application of cleaning products within the facility Yes.
   c) A schedule of when green cleaning products are applied in the facility Yes.
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect Yes.

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis Yes. c) Upon request, parents or guardians of each child enrolled Yes.
   b) New staff hired during the school year Yes. d) Parents or guardians of students transferred during the year Yes.

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

   General purpose cleaners Yes. Glass cleaners Yes.
   Bathroom cleaners Yes. Carpet cleaners Yes.
   Floor finishes Yes. Floor strippers Yes.
   Hand cleaners and soaps Yes.
   a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products? No.

56 Does the local or regional board of education have a Web site? If yes, please continue. If no, go to Question 59. Yes.

57 Has the local or regional board of education posted the written statement on the:
   a) School Web site Yes. b) Board of Education Web site Yes.

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
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   a) Written statement of the school district's green cleaning program No.
   b) The School Facilities Survey (Form ED050) No.
Security

60  Has a uniform security and vulnerability assessment been performed for this facility?  Yes.

61  Has a school security and safety committee been established for this facility?  Yes.

62  Has a school security and safety plan been developed for this facility?  Yes.

   a) Was the school security and safety plan developed with the involvement of local officials?  Yes.
     b) Have school employees been provided an orientation on the school security and safety plan?  Yes.

63  Have crisis management procedures been developed for this facility?  Yes.

   a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?  No.

64  Are procedures in place for managing other various types of emergencies?  Yes.

65  Are fire drills and crisis response drills practiced periodically?  Yes.

   a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?  Yes.

66  Has a safe school climate committee been established at this facility?  Yes.

67  Has the school personnel been trained in the operation and maintenance of school security infrastructure?  Yes.

Data has been certified.
Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1. Year of original construction: 1929
2. Year of last major renovation: 1991
3. Total square footage: 64631
4. Total site acreage: 6.00
5. Number of general classrooms (perm): 27
6. Handicap accessibility (check one): All Areas
6a. Year portable buildings installed: 0
6b. Number of portable classrooms: 8

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas

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<tr>
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<th>Rating</th>
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</thead>
<tbody>
<tr>
<td>Art Room(s):</td>
<td>3</td>
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</tr>
<tr>
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<td>1</td>
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</tr>
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<td>Multipurpose Room (Gym/Aud/Caf.)</td>
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<tr>
<td>Auditorium:</td>
<td>0</td>
<td>24</td>
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<tr>
<td>Cafeteria:</td>
<td>0</td>
<td>25</td>
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<tr>
<td>Technology in the classroom</td>
<td>0</td>
<td>26</td>
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<tr>
<td>Library Media Center</td>
<td>0</td>
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Systems

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<tbody>
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<td>Internal Communications</td>
<td>3</td>
<td>32</td>
</tr>
<tr>
<td>Technology/infrastructure</td>
<td>3</td>
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<tr>
<td>Air Conditioning</td>
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<tr>
<td>Heating</td>
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Appearance/Upkeep

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Rating</th>
<th>Rating</th>
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</thead>
<tbody>
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<td>40</td>
</tr>
<tr>
<td>Grounds/Landscaping</td>
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<td>41</td>
</tr>
<tr>
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<td>42</td>
</tr>
<tr>
<td>Lavatories/Fountains</td>
<td>2</td>
<td>43</td>
</tr>
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</table>

Building Conditions

44. Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

Indoor Air Quality (IAQ)

45. Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46. Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. No

47. In the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency’s (EPA) IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? No

b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No
48 If the uniform IAQ inspection and evaluation program is not TTS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
- Moisture incursion
- Radon levels in air
- Microbiological particles
- Hazardous substances
- Use of space
- Overall cleanliness
- Degree of pesticide usage
- Chemical compounds
- Plumbing
- Staff maintenance training

49 Is IAQ maintenance training provided for building staff at this facility? No

50 For each of the following issues relative to IAQ, please indicate either
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good); or
4) No problem (Excellent).

Ventilation
1. Obstructions of air vents
2. Filters need upgrading or replacing
3. HVAC units/ventilators need cleaning
4. Arts/sciences room(s) need ventilating
5. Outdoor air intakes need improving
6. Bus exhaust

Source Reduction
1. Radon remediation needed
2. Asbestos remediation needed
3. General cleaning improvement
4. Carpet cleaning or removal needed
5. Pests or pesticide use remediation
6. Classroom animal dander exposure

Moisture Issues
1. Leaks (other than roof), spills, moisture
2. Plumbing problems
3. Roof problems
4. Basement or crawlspace needs upgrading
5. Removal of water-damaged materials needed

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes
If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes
If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products Yes
   b) Locations of the application of cleaning products within the facility Yes
   c) A schedule of when green cleaning products are applied in the facility Yes
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect Yes

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis Yes
   b) New staff hired during the school year Yes
   c) Upon request, parents or guardians of each child enrolled Yes
   d) Parents or guardians of students transferred during the year Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

   Yes
   a) General purpose cleaners
   b) Bathroom cleaners
   c) Floor finishes
   d) Hand cleaners and soaps
   e) Glass cleaners
   f) Carpet cleaners
   g) Floor strippers

   No
   a) Does the local or regional board of education use the DAS procurement system to purchase environmentally preferable cleaning products? No

56 Does the local or regional board of education have a Web site? Yes If yes, please continue. If no, go to Question 59.

57 Has the local or regional board of education posted the written statement on the:
   a) School Web site Yes
   b) Board of Education Web site Yes

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site Yes
   b) Board of Education Web site Yes

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district's green cleaning program No
   b) The School Facilities Survey (Form ED050) No
Security

60  Has a uniform security and vulnerability assessment been performed for this facility?  Yes

61  Has a school security and safety committee been established for this facility?  Yes

62  Has a school security and safety plan been developed for established for this facility?  Yes

   a) Was the school security and safety plan developed with the involvement of local officials?  Yes
   b) Have school employees been provided an orientation on the school security and safety plan?  Yes

63  Have crisis management procedures been developed for this facility?  Yes
   a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?  No

64  Are procedures in place for managing other various types of emergencies?  Yes

65  Are fire drills and crisis response drills practiced periodically?  Yes
   a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?  Yes

66  Has a safe school climate committee been established at this facility?  Yes

67  Has the school personnel been trained in the operation and maintenance of school security infrastructure?  Yes

Data has NOT been certified.
Town: O80-Meriden  
School: 010-Thomas Hooker School  
Check box if this facility is no longer used for school purposes ____  
Year facility closed:  

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1  Year of original construction: 1963  
2  Year of last major renovation: 2015  
3  Total square footage: 44975  
4  Total site acreage: 14.00  
5  Number of general classrooms (perm): 28  
6  Portable buildings with classrooms (Y/N): No  
6a  Year portable buildings installed: 0  
6b  Number of portable classrooms: 0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

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<thead>
<tr>
<th>Dedicated Specialty Areas</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Room(s)</td>
<td>0</td>
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<tr>
<td>Music Room(s)</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>Multipurpose Room (Gym/Aud/Caf.)</td>
<td>2</td>
<td>22</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>0</td>
<td>23</td>
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<tr>
<td>Auditorium</td>
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<td>24</td>
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<td>Cafeteria</td>
<td>1</td>
<td>25</td>
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<tr>
<td>Technology in the classroom</td>
<td>3</td>
<td>26</td>
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<tr>
<td>Library Media Center</td>
<td>1</td>
<td>27</td>
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<tr>
<td>Science Lab(s)</td>
<td>0</td>
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Systems

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<tr>
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<td>Air Conditioning</td>
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<td>Heating</td>
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Appearance/Upkeep

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<td>Classrooms</td>
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<td>42</td>
</tr>
<tr>
<td>Lavatories/Fountains</td>
<td>2</td>
<td>43</td>
</tr>
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</table>

Building Conditions

44  Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

Indoor Air Quality (IAQ)

45  Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46  Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50.  

47  Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TfS) Program?  
If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a)  Has staff received TfS implementation training from the State Department of Public Health/CSIERT? No

b)  Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No
IAQ Continued

48. If the uniform IAQ inspection and evaluation program is not TIS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
- Moisture incursion
- Radon levels in air
- Microbiological particles
- Hazardous substances
- Use of space
- Overall cleanliness
- Degree of pesticide usage
- Chemical compounds
- Plumbing
- Staff maintenance training

49. Is IAQ maintenance training provided for building staff at this facility? No.

50. For each of the following issues relative to IAQ, please indicate either

1. A problem has been identified and has not yet been addressed (Poor);
2. A problem has been identified and is scheduled for repair (Fair);
3. A problem has been identified and corrected (Good); or
4. No problem (Excellent).

Ventilation
- Obstructions of air vents
- Filters need upgrading or replacing
- HVAC units/ventilators need cleaning
- Arts/sciences room(s) need ventilating
- Outdoor air intakes need improving
- Bus exhaust

Source Reduction
- Radon remediation needed
- Asbestos remediation needed
- General cleaning improvement
- Carpet cleaning or removal needed
- Pests or pesticide use remediation
- Classroom animal dander exposure

Moisture Issues
- Leaks (other than roof), spills, moisture
- Plumbing problems
- Roof problems
- Basement or crawlspace needs upgrading
- Removal of water-damaged materials needed

Green Cleaning

51. Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility?
   If yes, please continue. If no, go to Question 55.
   Yes.

52. Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility?
   If yes, please continue. If no, go to Question 55.
   Yes.

53. Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products
   Yes.
   b) Locations of the application of cleaning products within the facility
   Yes.
   c) A schedule of when green cleaning products are applied in the facility
   Yes.
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, decolorize, sanitize or disinfect
   Yes.

54. Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis Yes
   b) New staff hired during the school year Yes
   c) Upon request, parents or guardians of each child enrolled Yes
   d) Parents or guardians of students transferred during the year Yes

55. Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by the Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

   General purpose cleaners No Glass cleaners Yes.
   Bathroom cleaners No Carpet cleaners Yes.
   Floor finishes No Floor strippers Yes.
   Hand cleaners and soaps No

   a) Does the local or regional board of education use the DAS procurement system to purchase environmentally preferable cleaning products?
   No.

56. Does the local or regional board of education have a Web site? If yes, please continue. If no, go to Question 59.
   Yes.

57. Has the local or regional board of education posted the written statement on the:
   a) School Web site Yes
   b) Board of Education Web site Yes.

58. Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site Yes
   b) Board of Education Web site Yes.

59. If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district’s green cleaning program
   Yes.
   b) The School Facilities Survey (Form ED050)
   Yes.
School Facilities Survey
ED050, Rev August 2013
Statutory Ref: C.G.S. 10-220

State Of Connecticut
Department of Administrative Services
Department Of Education
Office of School Facilities
165 Capitol Avenue
Hartford, CT 06106-1630

Town: 080-Meriden
School: 011-Casimir Pulaski School
Page 1 of 3

Check box if this facility is no longer used for school purposes ___

Year facility closed

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1 Year of original construction: 1972
2 Year of last major renovation: 0
3 Total square footage: 69038
4 Total site acreage: 6.00
5 Number of general classrooms (perm): 31
6 Portable buildings with classrooms (Y/N): No
6a Year portable buildings installed: 0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

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<thead>
<tr>
<th>Dedicated Specialty Areas</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 Art Room(s):</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>12 Music Room(s):</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>13 Multipurpose Room (Gym/Aud/Caf.)</td>
<td>3</td>
<td>22</td>
</tr>
<tr>
<td>14 Gymnasium:</td>
<td>5</td>
<td>23</td>
</tr>
<tr>
<td>15 Auditorium:</td>
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<td>24</td>
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<tr>
<td>16 Cafeteria:</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>17 Technology in the classroom</td>
<td>3</td>
<td>26</td>
</tr>
<tr>
<td>18 Library Media Center</td>
<td>2</td>
<td>27</td>
</tr>
<tr>
<td>19 Science Lab(s)</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Systems

| 28 Internal Communications              | 3  | 32    |
| 29 Technology Infrastructure            | 3  | 33    |
| 30 Air Conditioning                     | 0  | 34    |
| 31 Heating                               | 3  | 35    |

Appearance/Upkeep

| 36 Building Facade                      | 2  | 40    |
| 37 Grounds/Landscaping                  | 3  | 41    |
| 38 Classrooms                           | 2  | 42    |
| 39 Lavatories/Fountains                 | 2  | 43    |

Building Conditions

44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. No

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency’s (EPA) IAQ Tools for Schools (TIS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48. No

a) Has staff received TIS implementation training from the State Department of Public Health/CS/ERT? No

b) Has staff received TIS refresher training from the State Department of Public Health/CS/ERT? No
IAQ Continued

48  If the uniform IAQ inspection and evaluation program is not TFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

___ HVAC Systems  ___ Radon levels in air  ___ Degree of pesticide usage
___ Ventilation systems  ___ Microbiological particles  ___ Chemical compounds
___ Pest Infestation  ___ Hazardous substances  ___ Plumbing
___ Structural elements  ___ Use of space  ___ Staff maintenance training
___ Moisture Incursion  ___ Overall cleanliness

49  Is IAQ maintenance training provided for building staff at this facility?  No

50  For each of the following issues relative to IAQ, please indicate either:
   1) A problem has been identified and has not yet been addressed (Poor);
   2) A problem has been identified and is scheduled for repair (Fair);
   3) A problem has been identified and corrected (Good); or
   4) No problem (Excellent).

Ventilation
4  Obstructions of air vents
4  Filters need upgrading or replacing
4  HVAC units/ventilators need cleaning  4  General cleaning improvement
4  Arts/Science room(s) need ventilating
4  Outdoor air intakes need improving

Source Reduction
4  Radon remediation needed  4  Asbestos remediation needed
4  General cleaning improvement  4  Carpet cleaning or removal needed
4  Pests or pesticide use remediation
4  Classroom animal dander exposure

Moisture Issues
4  Leaks (other than roof), spills, moisture
4  Plumbing problems  4  Roof problems
4  Basement or crawlspace needs upgrading  4  Removal of water-damaged materials needed

Green Cleaning

51  Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility?  Yes
   If yes, please continue. If no, go to Question 55.

52  Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility?  Yes
   If yes, please continue. If no, go to Question 55.

53  Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products  Yes
      b) Locations of the application of cleaning products within the facility  Yes
      c) A schedule of when green cleaning products are applied in the facility  Yes
      d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect  Yes

54  Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis  Yes  c) Upon request, parents or guardians of each child enrolled  Yes
   b) New staff hired during the school year  Yes  d) Parents or guardians of students transferred during the year  Yes

55  Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

   General purpose cleaners  Yes  Glass cleaners  Yes
   Bathroom cleaners  Yes  Carpet cleaners  Yes
   Floor finishes  Yes  Floor strippers  Yes
   Hand cleaners and soaps  Yes
   a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products?  No

56  Does the local or regional board of education have a Web site?  Yes
   If yes, please continue. If no, go to Question 59.

57  Has the local or regional board of education posted the written statement on the:
   a) School Web site  Yes  b) Board of Education Web site  Yes

58  Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site  Yes  b) Board of Education Web site  Yes

59  If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district's green cleaning program  No
   b) The School Facilities Survey (Form ED050)  No
Security

60  Has a uniform security and vulnerability assessment been performed for this facility? Yes.
61  Has a school security and safety committee been established for this facility? Yes.
62  Has a school security and safety plan been developed for this facility? Yes.
   a) Was the school security and safety plan developed with the involvement of local officials? Yes.
   b) Have school employees been provided an orientation on the school security and safety plan? Yes.
63  Have crisis management procedures been developed for this facility? Yes.
   a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)? No.
64  Are procedures in place for managing other various types of emergencies? Yes.
65  Are fire drills and crisis response drills practiced periodically? Yes.
   a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills? Yes.
66  Has a safe school climate committee been established at this facility? Yes.
67  Has the school personnel been trained in the operation and maintenance of school security infrastructure? Yes.

Data has been certified.
School Facilities Survey
ED050, Rev August 2013
Statutory Ref: C.G.S. 10-220

State Of Connecticut
Department of Administrative Services
Department Of Education
Office of School Facilities
165 Capitol Avenue
Hartford, CT  06106-1630

Town: 080-Meriden  School: 051-Thomas Edison Middle School  Page 1 of 3

Check box if this facility is no longer used for school purposes:  Year facility closed

Section 1:  Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

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<table>
<thead>
<tr>
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<tbody>
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<td>Year portable buildings installed:</td>
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<td>6b</td>
<td>Number of portable classrooms:</td>
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</table>

Section 2:  Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features:  (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent.  See instructions for additional information):

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<tr>
<td>11</td>
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<td>18</td>
<td>Library Media Center</td>
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<td>Science Lab(s)</td>
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Systems

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<td>Heating</td>
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Appearance/Upkeep

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<td>Grounds/Landscaping</td>
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<td>39</td>
<td>Lavatories/Fountains</td>
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Building Conditions

<p>| | |</p>
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<tr>
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<tbody>
<tr>
<td>44</td>
<td>Has carbon monoxide (CO) detection and warning equipment been installed at this facility?  Yes</td>
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Indoor Air Quality (IAQ)

<p>| | |</p>
<table>
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<tbody>
<tr>
<td>45</td>
<td>Has the local or regional board of education adopted and implemented an IAQ program for this facility?  Yes</td>
</tr>
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</table>

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

<p>| | |</p>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>46</td>
<td>Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building?  If yes, please continue.  If no, go to question 50.  No</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>47</td>
<td>Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency’s (EPA) IAQ Tools for Schools (TIS) Program?  If yes, please answer a and b and then proceed to question 49.  If no, go to question 48.  No</td>
</tr>
</tbody>
</table>

a) Has staff received TIS implementation training from the State Department of Public Health/CSIERT?  No

b) Has staff received TIS refresher training from the State Department of Public Health/CSIERT?  No
IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TIS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
- Moisture incursion
- Radon levels in air
- Microbiological particles
- Hazardous substances
- Use of space
- Overall cleanliness
- Degree of pesticide usage
- Chemical compounds
- Plumbing
- Staff maintenance training

49 Is IAQ maintenance training provided for building staff at this facility? No

50 For each of the following issues relative to IAQ, please indicate either

1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good); or
4) No problem (Excellent).

Ventilation
- Obstructions of air vents
- Filters need upgrading or replacing
- HVAC units/ventilators need cleaning
- Arts/sciences room(s) need ventilating
- Outdoor air intakes need improving
- Bus exhaust

Source Reduction
- Radon remediation needed
- Asbestos remediation needed
- General cleaning improvement
- Carpet cleaning or removal needed
- Pests or pesticide use remediation
- Classroom animal dander exposure

Moisture Issues
- Leaks (other than roof), spills, moisture
- Plumbing problems
- Roof problems
- Basement or crawlspace needs upgrading
- Removal of water-damaged materials needed

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes
If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes
If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:
  a) Types and names of environmentally preferable cleaning products
  b) Locations of the application of cleaning products within the facility
  c) A schedule of when green cleaning products are applied in the facility
  d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, decolorize, sanitize or disinfect

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
  a) School staff on an annual basis Yes
  b) Upon request, parents or guardians of each child enrolled
  c) Parents or guardians of students transferred during the year Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

  General purpose cleaners
  Bathroom cleaners
  Floor finishes
  Hand cleaners and soap
  Glass cleaners
  Carpet cleaners
  Floor strippers

a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products? No

56 Does the local or regional board of education have a Web site? Yes
If yes, please continue. If no, go to Question 59.

57 Has the local or regional board of education posted the written statement on the:
  a) School Web site Yes
  b) Board of Education Web site

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
  a) School Web site Yes
  b) Board of Education Web site

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
  a) Written statement of the school district's green cleaning program No
  b) The School Facilities Survey (Form ED050) No
Security

60 Has a uniform security and vulnerability assessment been performed for this facility?  Yes.

61 Has a school security and safety committee been established for this facility?  Yes.

62 Has a school security and safety plan been developed for established for this facility?  Yes.

   a) Was the school security and safety plan developed with the involvement of local officials?  Yes.
   b) Have school employees been provided an orientation on the school security and safety plan?  Yes.

63 Have crisis management procedures been developed for this facility?  Yes.

   a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?  No.

64 Are procedures in place for managing other various types of emergencies?  Yes.

65 Are fire drills and crisis response drills practiced periodically?  Yes.

   a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?  Yes.

66 Has a safe school climate committee been established at this facility?  Yes.

67 Has the school personnel been trained in the operation and maintenance of school security infrastructure?  Yes.
School Facilities Survey
ED050, Rev August 2013
Statutory Ref: C.G.S. 10-220

State Of Connecticut
Department of Administrative Services
Department Of Education
Office of School Facilities
165 Capitol Avenue
Hartford, CT 06106-1630

Town: 080-Meriden
School: 052-Lincoln Middle School
Page 1 of 3

Check box if this facility is no longer used for school purposes ___ Year facility closed

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1 Year of original construction: 2005 5 Number of general classrooms (perm): All Areas
2 Year of last major renovation: 2005 7 Handicap accessibility (check one): No
3 Total square footage: 132300 8 Major code update since 1988: All Areas
4 Total site acreage: 11.97 9 Building Capacity: 750
6 Portable buildings with classrooms (Y/N): No 10 School Enrollment: 770
6a Year portable buildings installed: 0 6b Number of portable classrooms: 0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas

<table>
<thead>
<tr>
<th>Area</th>
<th>Rating</th>
<th>Special Education</th>
<th>Technical/Career Education</th>
<th>Office/Administrative Space</th>
<th>Guidance/Student Services</th>
<th>Playground/Playscape</th>
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Systems

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<th>Roadways and Walkways</th>
<th>Plumbing</th>
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Appearance/Upkeep

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<td>4</td>
<td>43</td>
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Building Conditions

44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

Indoor Air Quality (IAQ)

45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. Yes

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TFS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48. Yes

a) Has staff received TFS implementation training from the State Department of Public Health/CSIERT? Yes

b) Has staff received TFS refresher training from the State Department of Public Health/CSIERT? No

If yes, please enter most recent training date. (MM/DD/YYYY)
IAQ Continued

48  If the uniform IAQ inspection and evaluation program is not TIS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
- Moisture incursion
- Radon levels in air
- Microbiological particles
- Hazardous substances
- Use of space
- Overall cleanliness
- Degree of pesticide usage
- Chemical compounds
- Plumbing
- Staff maintenance training

49  Is IAQ maintenance training provided for building staff at this facility?  

   No

50  For each of the following issues relative to IAQ, please indicate either
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good);
4) No problem (Excellent).

Ventilation
- 4 Obstructions of air vents
- 4 Filters need upgrading or replacing
- 4 HVAC units/ventilators need cleaning
- 4 Arts/sciences room(s) need ventilating
- 4 Outdoor air intakes need improving

Source Reduction
- 4 Radon remediation needed
- 4 Asbestos remediation needed
- 4 General cleaning improvement
- 4 Carpet cleaning or removal needed
- 4 Pests or pesticide use remediation
- 4 Classroom animal dander exposure

Moisture Issues
- 4 Leaks (other than roof), spills, moisture
- 4 Plumbing problems
- 4 Roof problems
- 4 Basement or crawlspace needs upgrading
- 4 Removal of water-damaged materials needed

Green Cleaning

51  Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility?  

   Yes

if yes, please continue. If no, go to Question 55.

52  Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility?  

   Yes

if yes, please continue. If no, go to Question 55.

53  Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products
   b) Locations of the application of cleaning products within the facility
   c) A schedule of when green cleaning products are applied in the facility
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect

   Yes

54  Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis
   b) New staff hired during the school year
   c) Upon request, parents or guardians of each child enrolled
   d) Parents or guardians of students transferred during the year

   Yes

55  Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by the Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

   General purpose cleaners
   Yes
   Glass cleaners
   Yes
   Bathroom cleaners
   Yes
   Carpet cleaners
   Yes
   Floor finishes
   Yes
   Floor strippers
   Yes
   Hand cleaners and soaps
   Yes

   a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products?  

   No

56  Does the local or regional board of education have a Web site?  

   Yes

if yes, please continue. If no, go to Question 59.

57  Has the local or regional board of education posted the written statement on the:
   a) School Web site
   Yes
   b) Board of Education Web site
   Yes

58  Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site
   Yes
   b) Board of Education Web site
   Yes

59  If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district's green cleaning program
   No
   b) The School Facilities Survey (Form ED050)
   No
Security

60. Has a uniform security and vulnerability assessment been performed for this facility? Yes

61. Has a school security and safety committee been established for this facility? Yes

62. Has a school security and safety plan been developed for this facility? Yes

a) Was the school security and safety plan developed with the involvement of local officials? Yes

b) Have school employees been provided an orientation on the school security and safety plan? Yes

63. Have crisis management procedures been developed for this facility? No

a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)? No

64. Are procedures in place for managing other various types of emergencies? Yes

65. Are fire drills and crisis response drills practiced periodically? Yes

a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills? Yes

66. Has a safe school climate committee been established at this facility? No

67. Has the school personnel been trained in the operation and maintenance of school security infrastructure? No

Data has been certified.
Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1. Year of original construction: 1964
2. Year of last major renovation: 1975
3. Total square footage: 117,800
4. Total site acreage: 7.00
5. Portable buildings with classrooms (Y/N): Yes
6. Year portable buildings installed: 1987

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas

<table>
<thead>
<tr>
<th>Item</th>
<th>Rating</th>
<th>Description</th>
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</thead>
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<td>3</td>
<td>Language Lab(s)</td>
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<tr>
<td>12 Music Room(s):</td>
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<td>Special Education</td>
</tr>
<tr>
<td>13 Multipurpose Room (Gym/Aud/Caf.):</td>
<td>0</td>
<td>Technical/Career Education</td>
</tr>
<tr>
<td>14 Gymnasium:</td>
<td>3</td>
<td>Office/Administrative Space</td>
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<tr>
<td>15 Auditorium:</td>
<td>2</td>
<td>Guidance/Student Services</td>
</tr>
<tr>
<td>16 Cafeteria:</td>
<td>2</td>
<td>Playground/Playscape</td>
</tr>
<tr>
<td>17 Technology in the classroom</td>
<td>3</td>
<td>Multipurpose Fields</td>
</tr>
<tr>
<td>18 Library Media Center</td>
<td>3</td>
<td>Outdoor Athletic Facilities</td>
</tr>
<tr>
<td>19 Science Lab(s):</td>
<td>3</td>
<td></td>
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</tbody>
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Systems

<table>
<thead>
<tr>
<th>Item</th>
<th>Rating</th>
<th>Description</th>
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<tbody>
<tr>
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<td>Interior Lighting</td>
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<td>29 Technology Infrastructure</td>
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<td>30 Air Conditioning</td>
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<td>Roadways and Walkways</td>
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<td>31 Heating</td>
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<td>Plumbing</td>
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Appearance/Upkeep

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<tr>
<th>Item</th>
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<tr>
<td>36 Building Facade</td>
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<td>Entrance/Halls</td>
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<td>37 Grounds/Landscaping</td>
<td>3</td>
<td>Lighting/Fixtures</td>
</tr>
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<td>38 Classrooms</td>
<td>3</td>
<td>Cafeteria</td>
</tr>
<tr>
<td>39 Lavatories/Fountains</td>
<td>3</td>
<td>Code Compliance</td>
</tr>
</tbody>
</table>

Building Conditions

44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

Indoor Air Quality (IAQ)

45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. No

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? No

b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No

If yes, please enter most recent training date. (MM/DD/YYYY)
### IAQ Continued

48. If the uniform IAQ inspection and evaluation program is not TIS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- [ ] HVAC Systems
- [ ] Ventilation systems
- [ ] Pest infestation
- [ ] Structural elements
- [ ] Moisture incursion
- [ ] Radon levels in air
- [ ] Microbiological particles
- [ ] Hazardous substances
- [ ] Use of space
- [ ] Overall cleanliness
- [ ] Degree of pesticide usage
- [ ] Chemical compounds
- [ ] Plumbing
- [ ] Staff maintenance training

49. Is IAQ maintenance training provided for building staff at this facility? **No**

50. For each of the following issues relative to IAQ, please indicate either
   1. A problem has been identified and has not yet been addressed (Poor);
   2. A problem has been identified and is scheduled for repair (Fair);
   3. A problem has been identified and corrected (Good); or
   4. No problem (Excellent).

<table>
<thead>
<tr>
<th>Ventilation</th>
<th>Source Reduction</th>
<th>Moisture Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Obstructions of air vents</td>
<td>4 Radon remediation needed</td>
<td>4 Leaks (other than roof), spills, moisture</td>
</tr>
<tr>
<td>4 Filters need upgrading or replacing</td>
<td>4 Asbestos remediation needed</td>
<td>4 Plumbing problems</td>
</tr>
<tr>
<td>4 HVAC units/ventilators need cleaning</td>
<td>4 General cleaning improvement</td>
<td>4 Roof problems</td>
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<tr>
<td>4 Arts/sciences room(s) need ventilating</td>
<td>4 Carpet cleaning or removal needed</td>
<td>4 Basement or crawl space needs upgrading</td>
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<tr>
<td>4 Outdoor air intakes need improving</td>
<td>4 Pests or pesticide use remediation</td>
<td>4 Removal of water-damaged materials needed</td>
</tr>
<tr>
<td>4 Bus exhaust</td>
<td>4 Classroom animal dander exposure</td>
<td></td>
</tr>
</tbody>
</table>

### Green Cleaning

51. Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? **Yes**
   If yes, please continue. If no, go to Question 55.

52. Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? **Yes**
   If yes, please continue. If no, go to Question 55.

53. Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products **Yes**
   b) Locations of the application of cleaning products within the facility **Yes**
   c) A schedule of when green cleaning products are applied in the facility **Yes**
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect **Yes**

54. Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis **Yes**
   b) New staff hired during the school year **Yes**
   c) Upon request, parents or guardians of each child enrolled **Yes**
   d) Parents or guardians of students transferred during the year **Yes**

55. Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):
   - General purpose cleaners **Yes**
   - Glass cleaners **Yes**
   - Bathroom cleaners **Yes**
   - Carpet cleaners **Yes**
   - Floor finishes **Yes**
   - Floor strippers **Yes**
   - Hand cleaners and soaps **Yes**

   a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products? **No**

56. Does the local or regional board of education have a Web site? **Yes**
   If yes, please continue. If no, go to Question 59.

57. Has the local or regional board of education posted the written statement on the:
   a) School Web site **Yes**
   b) Board of Education Web site **Yes**

58. Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site **Yes**
   b) Board of Education Web site **Yes**

59. If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district's green cleaning program **No**
   b) The School Facilities Survey (Form ED050) **No**
<table>
<thead>
<tr>
<th>Security</th>
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</tbody>
</table>

Data has been certified.
Town: 080-Meriden  School: 081-Francis T. Maloney High School  Page 1 of 3  
Check box if this facility is no longer used for school purposes  Year facility closed  

Section 1:  Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1  Year of original construction:  1958  5  Number of general classrooms (perm): 47  
2  Year of last major renovation:  1971  7  Handicap accessibility (check one): GenArea  
3  Total square footage:  241547  8  Major code update since 1988: No  
4  Total site acreage:  30.00  9  Building Capacity: 1400  
6  Portable buildings with classrooms (Y/N): No  10  School Enrollment: 1171  
6a  Year portable buildings installed:  0  6b  Number of portable classrooms:  0  

Section 2:  Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features:  (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent.  See instructions for additional information):

### Dedicated Specialty Areas

<table>
<thead>
<tr>
<th></th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Art Room(s):</td>
<td>2 20</td>
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<tr>
<td>12</td>
<td>Music Room(s):</td>
<td>2 21</td>
</tr>
<tr>
<td>13</td>
<td>Multipurpose Room (Gym/Aud/Caf.)</td>
<td>0 22</td>
</tr>
<tr>
<td>14</td>
<td>Gymnasium:</td>
<td>2 23</td>
</tr>
<tr>
<td>15</td>
<td>Auditorium:</td>
<td>2 24</td>
</tr>
<tr>
<td>16</td>
<td>Cafeteria:</td>
<td>2 25</td>
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<tr>
<td>17</td>
<td>Technology in the classroom</td>
<td>1 26</td>
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<tr>
<td>18</td>
<td>Library Media Center</td>
<td>1 27</td>
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<td>19</td>
<td>Science Lab(s):</td>
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### Systems

<table>
<thead>
<tr>
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<th>Rating</th>
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<tbody>
<tr>
<td>28</td>
<td>Internal Communications</td>
<td>1 32</td>
</tr>
<tr>
<td>29</td>
<td>Technology Infrastructure</td>
<td>2 33</td>
</tr>
<tr>
<td>30</td>
<td>Air Conditioning</td>
<td>1 34</td>
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<tr>
<td>31</td>
<td>Heating</td>
<td>2 35</td>
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### Appearance/Upkeep

<table>
<thead>
<tr>
<th></th>
<th>Rating</th>
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<tbody>
<tr>
<td>36</td>
<td>Building Facade</td>
<td>1 40</td>
</tr>
<tr>
<td>37</td>
<td>Grounds/Landscaping</td>
<td>1 41</td>
</tr>
<tr>
<td>38</td>
<td>Classrooms</td>
<td>1 42</td>
</tr>
<tr>
<td>39</td>
<td>Lavatories/Fountains</td>
<td>2 43</td>
</tr>
</tbody>
</table>

### Building Conditions

- Has carbon monoxide (CO) detection and warning equipment been installed at this facility?  Yes

### Indoor Air Quality (IAQ)

- Has the local or regional board of education adopted and implemented an IAQ program for this facility?  Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

- Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building?  If yes, please continue. If no, go to question 50.  No

- Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TIS) Program?  If yes, please answer a and b and then proceed to question 49. If no, go to question 48.  No

a) Has staff received TIS implementation training from the State Department of Public Health/CSIERT?  No

b) Has staff received TIS refresher training from the State Department of Public Health/CSIERT?  No

If yes, please enter most recent training date: (MM/DD/YYYY)
IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
- Moisture incursion

Radon levels in air
Microbiological particles
Hazardous substances
Use of space
Overall cleanliness

Degree of pesticide usage
Chemical compounds
Plumbing
Staff maintenance training

49 Is IAQ maintenance training provided for building staff at this facility? No

50 For each of the following issues relative to IAQ, please indicate either
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good); or
4) No problem (Excellent).

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes
If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes
If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products Yes
   b) Locations of the application of cleaning products within the facility Yes
   c) A schedule of when green cleaning products are applied in the facility Yes
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize, or disinfect. Yes

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis Yes
   b) New staff hired during the school year Yes
   c) Upon request, parents or guardians of each child enrolled Yes
   d) Parents or guardians of students transferred during the year Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

- General purpose cleaners Yes
- Bathroom cleaners Yes
- Floor finishes Yes
- Hand cleaners and soaps Yes

a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products? No

56 Does the local or regional board of education have a Web site? If yes, please continue. If no, go to Question 59. No

57 Has the local or regional board of education posted the written statement on the:
   a) School Web site Yes
   b) Board of Education Web site Yes

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site Yes
   b) Board of Education Web site Yes

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district's green cleaning program No
   b) The School Facilities Survey (Form ED050) No
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes/No</th>
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</thead>
<tbody>
<tr>
<td>Has a uniform security and vulnerability assessment been performed?</td>
<td></td>
</tr>
<tr>
<td>Has a school security and safety committee been established?</td>
<td></td>
</tr>
<tr>
<td>Has a school security and safety plan been developed?</td>
<td></td>
</tr>
<tr>
<td>Was the school security and safety plan developed with the involvement</td>
<td></td>
</tr>
<tr>
<td>of local officials?</td>
<td></td>
</tr>
<tr>
<td>Have school employees been provided an orientation on the school</td>
<td></td>
</tr>
<tr>
<td>security and safety plan?</td>
<td></td>
</tr>
<tr>
<td>Have crisis management procedures been developed?</td>
<td></td>
</tr>
<tr>
<td>Do the procedures have a command center organization structure based</td>
<td></td>
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<tr>
<td>on the federal National Incident Management System (NIMS)?</td>
<td></td>
</tr>
<tr>
<td>Are procedures in place for managing other various types of</td>
<td></td>
</tr>
<tr>
<td>emergencies?</td>
<td></td>
</tr>
<tr>
<td>Are fire drills and crisis response drills practiced periodically?</td>
<td></td>
</tr>
<tr>
<td>Has local law enforcement and other local public safety officials</td>
<td></td>
</tr>
<tr>
<td>evaluated, scored and provided fire drills and crisis response drills?</td>
<td></td>
</tr>
<tr>
<td>Has a safe school climate committee been established?</td>
<td></td>
</tr>
<tr>
<td>Has the school personnel been trained in the operation and maintenance</td>
<td></td>
</tr>
<tr>
<td>of school security infrastructure?</td>
<td></td>
</tr>
</tbody>
</table>

Data has been certified.
Check box if this facility is no longer used for school purposes: ____. Year facility closed.

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1. Year of original construction: 1958 5. Number of general classrooms (perm): 48
3. Total square footage: 237603 8. Major code update since 1988: No
4. Total site acreage: 27.00 9. Building Capacity: 1270
6a. Year portable buildings installed: 0 8b. Number of portable classrooms: 0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas

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<tr>
<td>Art Room(s)</td>
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Systems

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</tr>
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Building Conditions

44. Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

Indoor Air Quality (IAQ)

45. Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46. Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. No

47. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TIS) Program? No

If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TIS implementation training from the State Department of Public Health/CSERT? No

b) Has staff received TIS refresher training from the State Department of Public Health/CSERT? No

If yes, please enter most recent training date. (MM/DD/YYYY)
IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
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Radon levels in air
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Plumbing
Staff maintenance training

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50 For each of the following issues relative to IAQ, please indicate either:
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
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4) No problem (Excellent).

Ventilation
4 Obstructions of air vents
4 Filters need upgrading or replacing
4 HVAC units/ventilators need cleaning
4 Arts/sciences room(s) need ventilating
4 Outdoor air intakes need improving
4 Bus exhaust

Source Reduction
3 Radon remediation needed
2 Asbestos remediation needed
4 General cleaning improvement
4 Carpet cleaning or removal needed
4 Pests or pesticide use remediation
4 Classroom animal dander exposure

Moisture Issues
4 Leaks (other than roof), spills, moisture
4 Plumbing problems
4 Roof problems
4 Basement or crawl space needs upgrading
4 Removal of water-damaged materials needed

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes

53 Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products
   b) Locations of the application of cleaning products within the facility
   c) A schedule of when green cleaning products are applied in the facility
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any
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54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis Yes c) Upon request, parents or guardians of each child enrolled Yes
   b) New staff hired during the school year Yes d) Parents or guardians of students transferred during the year Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that
   meet guidelines or environmental standards set by a national or international environmental certification program approved by
   Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

   General purpose cleaners Yes Glass cleaners Yes
   Bathroom cleaners Yes Carpet cleaners Yes
   Floor finishes Yes Floor strippers Yes
   Hand cleaners and soaps Yes

a) Does the local or regional board of education use the DAS procurement system to purchase
   preferable cleaning products? No

56 Does the local or regional board of education have a Web site? If yes, please continue. If no, go to Question 59. Yes

57 Has the local or regional board of education posted the written statement on the:
   a) School Web site Yes b) Board of Education Web site Yes

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59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district's green cleaning program No
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Security

60. Has a uniform security and vulnerability assessment been performed for this facility?  Yes.

61. Has a school security and safety committee been established for this facility?  Yes.

62. Has a school security and safety plan been developed for this facility?  Yes.

   a) Was the school security and safety plan developed with the involvement of local officials?  Yes.
   b) Have school employees been provided an orientation on the school security and safety plan?  Yes.

63. Have crisis management procedures been developed for this facility?  Yes.

   a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?  Yes.

64. Are procedures in place for managing other various types of emergencies?  Yes.

65. Are fire drills and crisis response drills practiced periodically?  Yes.

   a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?  Yes.

66. Has a safe school climate committee been established at this facility?  Yes.

67. Has the school personnel been trained in the operation and maintenance of school security infrastructure?  Yes.

Data has been certified.