

Student-Centered Learning SYSTEM Level Logic Model

Apply a racial equity lens to ensure all students have access to quality educational experiences and graduate college and career ready

FOR WHOM	ASSUMPTIONS <i>Moving From...</i>	STRATEGIES <i>Through...</i>	SHORT-TERM OUTCOMES <i>Through...</i>	LONG-TERM OUTCOMES <i>Through...</i>	IMPACT <i>To...</i>
All Meriden Public School Students	<ul style="list-style-type: none"> Students will be more academically engaged, motivated to learn and attend school regularly in a student-centered learning culture that reflects personalized, mastery-based, anytime/anywhere learning and student ownership. Students will graduate with the college and career readiness knowledge, skills and abilities needed to be successful when we create flexible, multiple and meaningful pathways for students. Students will engage in a culture where they are responsible for their learning when we increase opportunity for student voice and choice. Achievement gaps between subgroups will be narrowed when all students are provided equitable opportunities. Students' sense of belonging and engagement will increase when we promote a welcoming school climate and support social-emotional learning. Students will challenge themselves and develop their full potential when we foster a growth mindset and high expectations. Students will progress toward content area graduation standards when provided with meaningful, actionable feedback. MPS staff, students, parents and community partners will promote a collaborative school climate that is responsive to stakeholder values. MPS is better able to make informed decisions when we use multiple, valid and reliable data sources. Policies and resources are in place to ensure equitable opportunities for student success when the Meriden BOE continues to support student-centered learning for all students. District resources are aligned to support student learning priorities and goals. 	<p>NEW SYSTEMS PARADIGM</p> <ul style="list-style-type: none"> Continue to revise and develop BOE policies with students at the center Implement high school content area standards, performance indicators, scoring criteria and assessments Track current resource allocation and realign as needed to assure student-centered learning implementation is maximized Refine district-wide data system to inform practice and policy <p>SYSTEM OF LEARNING OPPORTUNITIES</p> <ul style="list-style-type: none"> Using continuous improvement, transform the learning environment, instructional practices and embedded professional development to embody student-centered learning, a growth mindset and high expectations Develop and implement increased opportunities for student voice and choice Expand learning opportunities beyond traditional settings to foster anytime, anywhere learning <p>PUBLIC UNDERSTANDING/SUPPORT</p> <ul style="list-style-type: none"> Students, families, and community partners work with the district to create a collaborative culture that is supportive, welcoming, and encourages risk-taking in a safe environment Engage family members in educational planning and decision making Implement and continually refine the district strategic communication plan Foster opportunities for community-school partnerships 	<ul style="list-style-type: none"> All students will have college/career ready goals to guide their education planning as evidenced in their on-track reports Increased percentage of student subgroups enrolling in AP/ECE courses Increased opportunities for students to earn credits through personalized learning experiences Increased percentage of teachers will demonstrate effectiveness in teaching in a student-centered learning environment Increased percentage of students will demonstrate growth mindset Increased number of mastery-based assessments by content area 	<ul style="list-style-type: none"> Students take responsibility for their own learning. Students have multiple pathways to demonstrate learning. Students meet content area graduation standards. Students possess skills, knowledge and dispositions to succeed in college, career and civic life. Students applying to two-year or four-year colleges are accepted. Students graduate at a rate of 88% or higher by 2023. The MPS community evidences a growth mindset approach to teaching and learning. The BOE continues to review, revise and adopt policies which support student-centered learning. Align resource allocation to sustain opportunities for student-centered learning. MPS data-system supports timely, data-informed decisions to improve instruction and allocate resources. 	<p>By 2025 90% of MPS students graduate from high school, college and career ready and enroll in post-secondary education or training without remediation, and/or secure living-wage employment.</p> <p>Meriden Public Schools, students, parents, and community partners embrace student-centered learning, use innovative practice methods and policies, focus on adaptive continuous improvement, and have on-going productive relationships that support student success.</p>