



# RAISING THE BAR: Supporting Students and Staff

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Programs

**STRENGTHENING  
FUNDAMENTAL  
PROGRAMS IN  
K - 3**

**ADDITIONAL  
LEARNING  
TIME**

**TALENT  
STRATEGY**

**PRE-K/  
KINDERGARTEN  
TRANSITION**

**MERIDEN PUBLIC SCHOOLS**

Pride In All We Do



Reallocation of Staff

Transition to Common Core State Standards



Learning Walks

K - 3 Literacy Grant

Full Day Kindergarten

Expanded Learning Time Schools



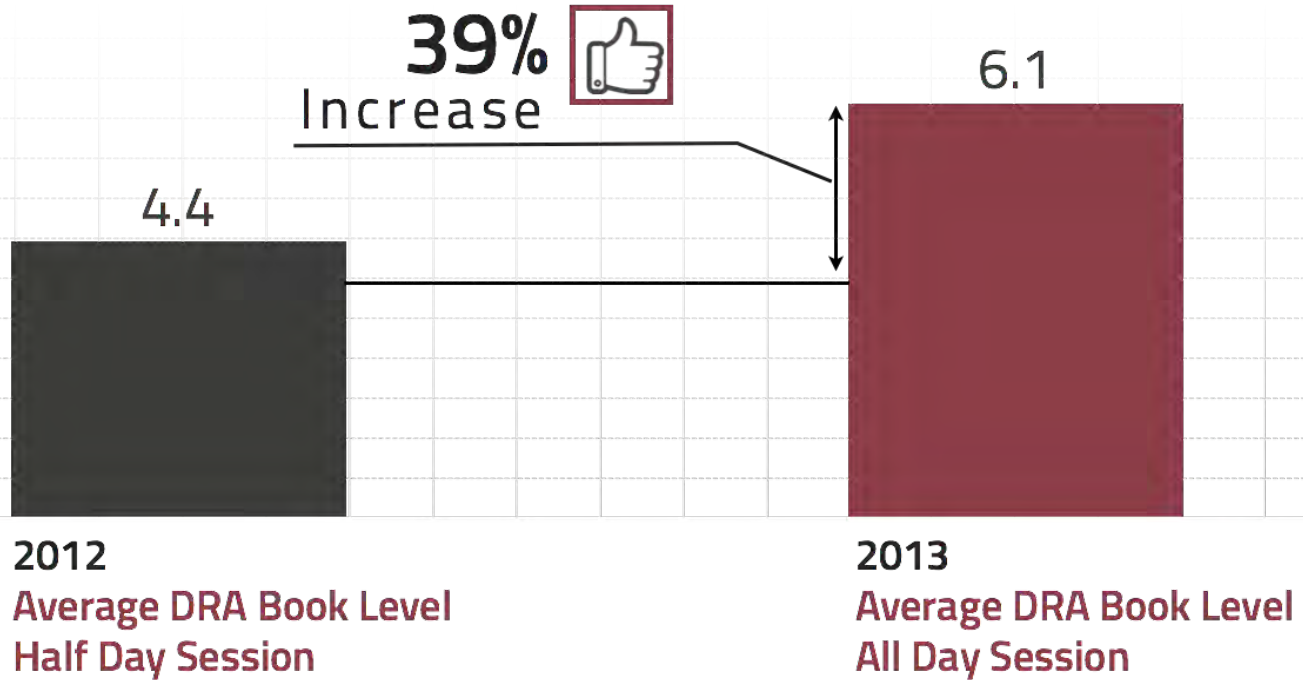
**ADDITIONAL  
LEARNING  
TIME**

Saturday Enrichment Programs

21st Century Learning Grant



# Full Day Kindergarten Statistics



# MERIDEN PUBLIC SCHOOLS

Pride In All We Do



## EXPANDED LEARNING TIME SCHOOLS

Right Here In Meriden!

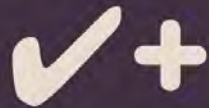


MORE TIME • MORE LEARNING • BETTER RESULTS

Students at Casimir Pulaski and John Barry are now attending school 100 minutes more per day, equaling over 40 additional school days per year. Roger Sherman and Israel Putnam are in the planning stages for a potential launch next year.

# MERIDEN PUBLIC SCHOOLS

Pride In All We Do



## Positive Results at Pulaski

- Achieved the greatest reading growth in the district on the CMT in grades 3 to 4
- Outpaced the district and State on the CMT in math and reading in grades 3 to 4
- Greater proficiency performance growth than the State on all 10 CMT tests given in grades 3, 4, and 5
- Outperformed the State's increase on goal on 8 of 10 CMT tests given in grades 3, 4, and 5
- Attendance rates improved and are now higher than the district average
- 97% of Pulaski's students state teachers are fair, caring, and motivate them to learn

"Global competitiveness is not something our students will attain with six-hour school days, nine months of the year. Expanded Learning Time allows schools to provide a more well-rounded education that addresses the whole child through enrichment in arts, music, drama, physical education and more."

— *National Center on Time and Learning*

## IN PARTNERSHIP WITH:



[www.meridenk12.org](http://www.meridenk12.org)

**Dr. Mark D. Benigni, Superintendent**

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Peer Coaching

Leadership Academy



# TALENT STRATEGY

New Teacher Induction

Meriden Teachers Sharing Success





# Increased Teacher Support



10%  
INCREASE  
IN

Teachers' Perceptions of a  
"positive school climate."

9%  
INCREASE  
IN

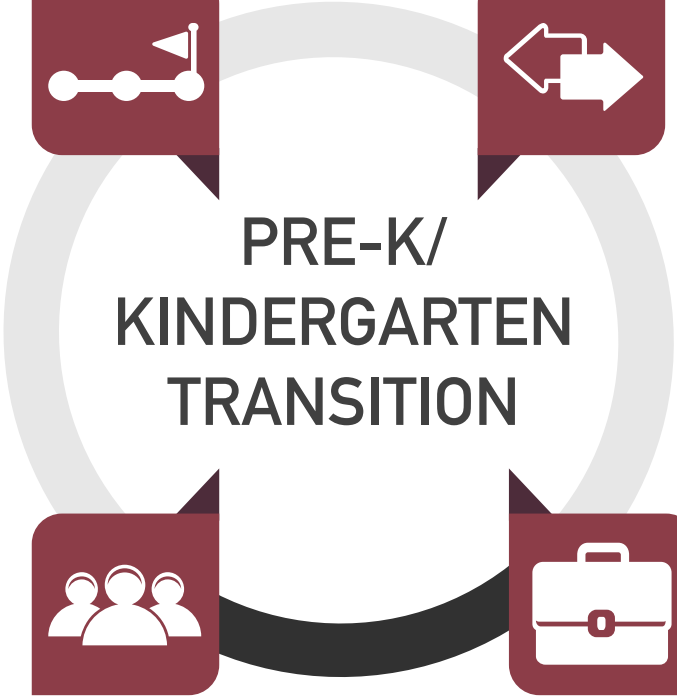
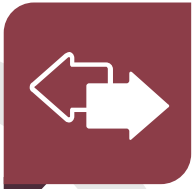
Teachers' Perceptions that  
"staff is supported by  
administration."

12%  
INCREASE  
IN

Teachers' Perceptions that  
"administration treats all  
staff with respect."

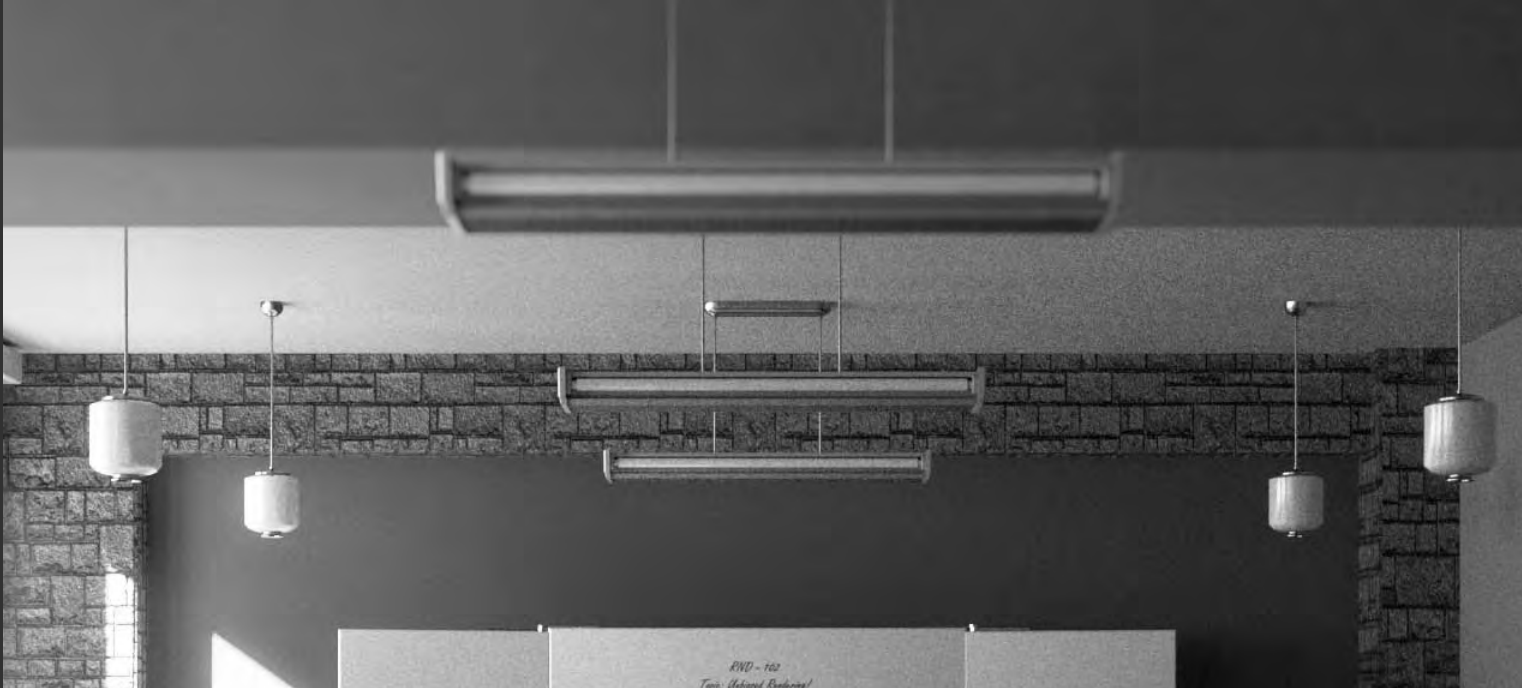
3 Year Action Plan

Cross-Site Visitations



Development of Transition Committee

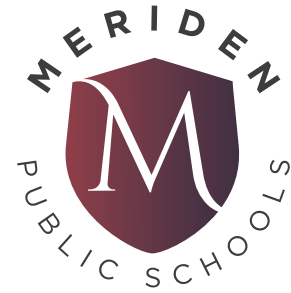
Shared Professional Development



# DISTRICT REPORT CARD



# DISTRICT REPORT CARD



## IMPROVED ACADEMICS

## HIGHEST SCORES IN DISTRICT HISTORY

Grade 3	↑ Reading	✓+
Grade 5	↑ Science	✓+
Grade 6	↑ Math	✓+
Grade 7	↑ Reading	✓+
Grade 8	↑ Reading & Writing	✓+

# DISTRICT REPORT CARD



## IMPROVED SCHOOL CLIMATE

**Attendance**

↑ Elementary Schools Average 96%

✓+

**Suspensions**

↓ 37% Reduction Since 2010/2011

✓+

**Expulsions**

↓ 80% Reduction Since 2010/2011

✓+

**Arrests**

↓ 54% Reduction Since 2010/2011

✓+

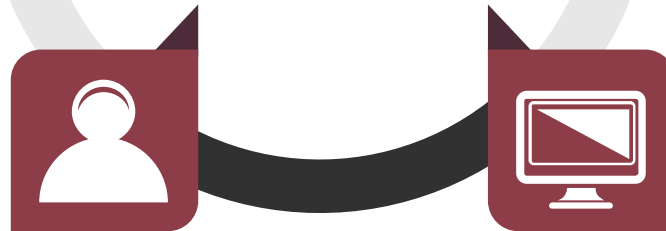
BYOD (Bring Your Own Device) Programs

iPads and one-to-one devices



**STUDENT  
CENTERED  
LEARNING**

Personalized Learning Experiences



Online Course Curriculum