



The Meriden Public Schools Peer Coaching Model

Why Peer Coaching?

Our best teachers are our best teachers.
We will never improve instruction solely
through administrative supervision and
formal teacher evaluation programs.



What is Peer Coaching?

Teachers helping teachers
improve student learning...

Major Roles of a Peer Coach

- Collaborate
- Provide Feedback
- Share Classroom Strategies
- Reflect

Peer Coach Selection Process

- Tenured Teachers volunteer to participate
- Teachers paired with another teacher in the same grade level or related subject area or discipline
- First come-first selected process based on grade level and subject area distribution

Requirements of a Peer Coach

- Spend 1 school day with your peer coach in their school.
- Share honest and open feedback with your peer coach.
- Participate in 1 day of district provided professional development in the *Meriden Peer Coaching Model*.
- Value what you can learn from your colleagues!

Essential Teaching Competencies

- Effective instructional techniques
- Knowledge of subject matter
- Classroom management
- Professional skills and responsibilities



Goal of Peer Coaching

Improve teaching and
student learning...



Peer Coaching for Administrators

All principals will participate in the Peer Coaching Model with another lead building administrator.

Final Thought

“The strength of peer coaching lies in its potential to promote a culture of collaboration and professionalism among teachers.”

-- Kenneth Wong and Anna Nicotera