

Meriden, CT

These exemplary teachers proposed unique ideas for professional learning that would impact their classrooms and careers. Through a rigorous vetting process, Fund for Teachers is proud to name them 2018 grant recipients. As FFT Fellows, they will embark on self-designed professional learning odysseys this summer and return with new insights, connections and tools to benefit their students.

Marjorie Eager & Mariah Abatan
Hanover Elementary School

Learn from Swedish organizations best practices for supporting displaced, refugee, and immigrant students to better serve the influx of school families relocated from Puerto Rico after Hurricane Maria.

Chad Cardillo & Deborah Banas
Francis T. Maloney High School

Research in Austria, Hungary and Czechia the Holy Roman Empire, Austro-Hungarian Empire and the Iron Curtain to inform World History classes for academic and accelerated students and connect them with historically multicultural societies.

Holly Pinto
Roger Sherman Elementary School

Achieve Spanish proficiency after completing a language immersion program in Oaxaca, Mexico, to better assess, diagnose and treat Hispanic students with speech and language disorders through an Early Intervention Program.

Daniel Lobner
Francis T. Maloney High School

Explore Washington D.C.'s landmarks, monuments and museums to translate new knowledge of our nation's history into meaningful lessons emphasizing the stories of minority groups and disenfranchised populations.

Mary Carlson
Washington Middle School

Complete a Spanish Immersion program through The Academia Tica in Costa Rica to improve interaction with English Language Learners/special education students and their families.

Joan Flanagan & Jennifer Coyne
Washington Middle School

Explore the culture, history, and landscape of celebrated British authors from a variety of genre to increase students' passion for reading and create meaningful connections between their personal lives and influential characters in literature.

Stephanie Clark & Meghan Webb
Thomas Hooker Elementary School

Volunteer with South African educational initiatives supporting disadvantaged and multilingual students to then create a welcoming school and classroom community that enriches students' academic, social, and emotional well-being through mindfulness and creativity.

Pamela Guest & Jennifer Lehner
Orville H. Platt High School

Explore historic sites pertinent to mathematics in Greece and Italy to deepen knowledge about personalities and fundamentals of the subject among high need students and Mathlete team members.

Amy Frederick
Benjamin Franklin
Elementary School

Complete a Spanish language course designed specifically for social workers at Centro Panamericano de Idiomas in Costa Rica to better assist parents in finding services for themselves and their children and also help address a chronic absenteeism among English Language Learners.

Cherlyn Gill
John Barry Elementary School

Trek the trails of 13 national parks in 5 states as citizen scientists, researching the health benefits and motivating factors of hiking in nature, to support a physical education curriculum that combats students' sedentary lifestyles and excessive screen time.

Barbara Sabellico
Roger Sherman Elementary School

Cayla Lang
Washington Middle School

Middle school teachers interested in learning more about the high achieving education system of Finland and other European countries. We will learn more about student-centered learning and how to incorporate this pedagogy into our teaching. We will work with teachers from Finland, Estonia, and Sweden to create lessons for our classrooms.