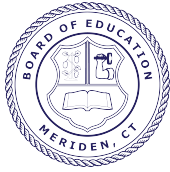




Welcome

Robert E. Kosienski, Jr.
President, Board of Education

March 23, 2021



Robert E. Kosienski, Jr.
President

Kim A. Carbone-Pandiani
Vice President

Dr. Steven J. O'Donnell
Secretary

Allan E. Pronovost
Treasurer

Sheri L. Amechi
Joshua M. Broekstra
Ray R. Ouellet
Michael P. Reynolds
Rebecca L. Wronski



Mark D. Benigni, Ed.D.
Superintendent

Michael S. Grove
Assistant Superintendent for Technology and Operations

Louis Bronk
Assistant Superintendent for Personnel and Talent Development

Patricia L. Sullivan-Kowalski
Senior Director of Student Supports and Special Education

Barbara A. Haeffner
Director of Teaching and Innovation

Alvin F. Larson, Ph.D.
Research and Evaluation Specialist

District Overview

Our Schools

- 8 elementary schools
- 2 middle schools
- 2 high schools
- Venture Academy
- Success Academy
- CCC Program
- College & Career Readiness Center

Our Students

- 8,500 students
- 75% students identify as non-white
- 77% free/reduced price meals
- 19% SPED
- 15% EL/LEP

Student Enrollment

Year	Number of Students
2020-2021	8,528
2019-2020	8,553
2018-2019	8,379
2017-2018	8,366
2016 - 2017	8,426
2015 - 2016	8,467
2014 - 2015	8,607
2013 - 2014	8,743
2012 - 2013	8,816

Includes Meriden students attending Edison.

Minority Percentages

Year	%
2020	75.80
2019	74.60
2018	72.30
2017	70.50
2016	69.30
2015	68.30
2014	67.60
2013	66.70
2012	65.50
2011	65.10
2010	62.30
2009	61.10

Year	%
2008	59.80
2007	58.10
2006	56.80
2005	55.60
2004	54.30
2003	52.70
2002	50.62
2001	49.30
2000	46.21
1999	45.88
1998	43.40

Student Diversity

Free and Reduced Priced Meals

Year	%
2020	77.1
2019	76.6
2018	76.8
2017	73.9
2016	71.1
2015	71.2
2014	69.4
2013	69.9
2012	69.7
2011	67.4
2010	66.8
2009	62.2

Year	%
2008	59.0
2007	54.1
2006	56.2
2005	47.9
2004	54.0
2003	49.3
2002	47.6
2001	43.9
2000	43.2
1999	42.9
1998	41.5



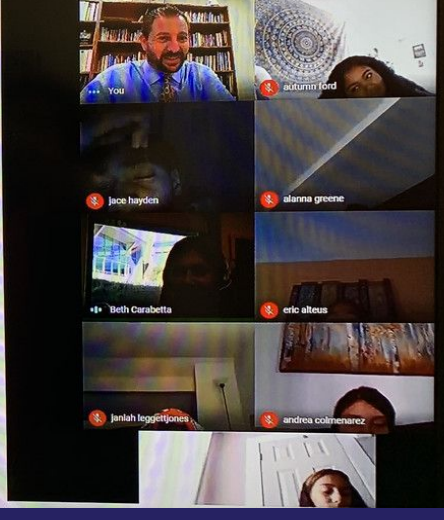
We are so proud...



ng. 9 Per. 1. 4. 5) ☆

ons: Read Part One of the short story, *The Necklace*, and annotate the text according to the highlight in what you highlight in the text. You should hit every annotation component several times. Then answer

PART ONE	Summary Annotations
was one of those pretty and charming girl born, as though fate hindered her, into a family of artisans. She had no trage portion, no expectations, no means of getting knowm, ferstood, loved, and wedded by a man of wealth and distinction; I she let herself be married off to a little clerk in the Ministry of acation. Her tastes were simple because she had never been able afford any other, but she was as unhappy as though she had rried beneath her; for women have no social group or class, theirauty, grace, and charm serving them for birth or family, theirnial delicacy, their instinctive elegance, their nimbleness of use of humor, are their only mark of rank, and put the slim girl a level with the highest lady in the land.	





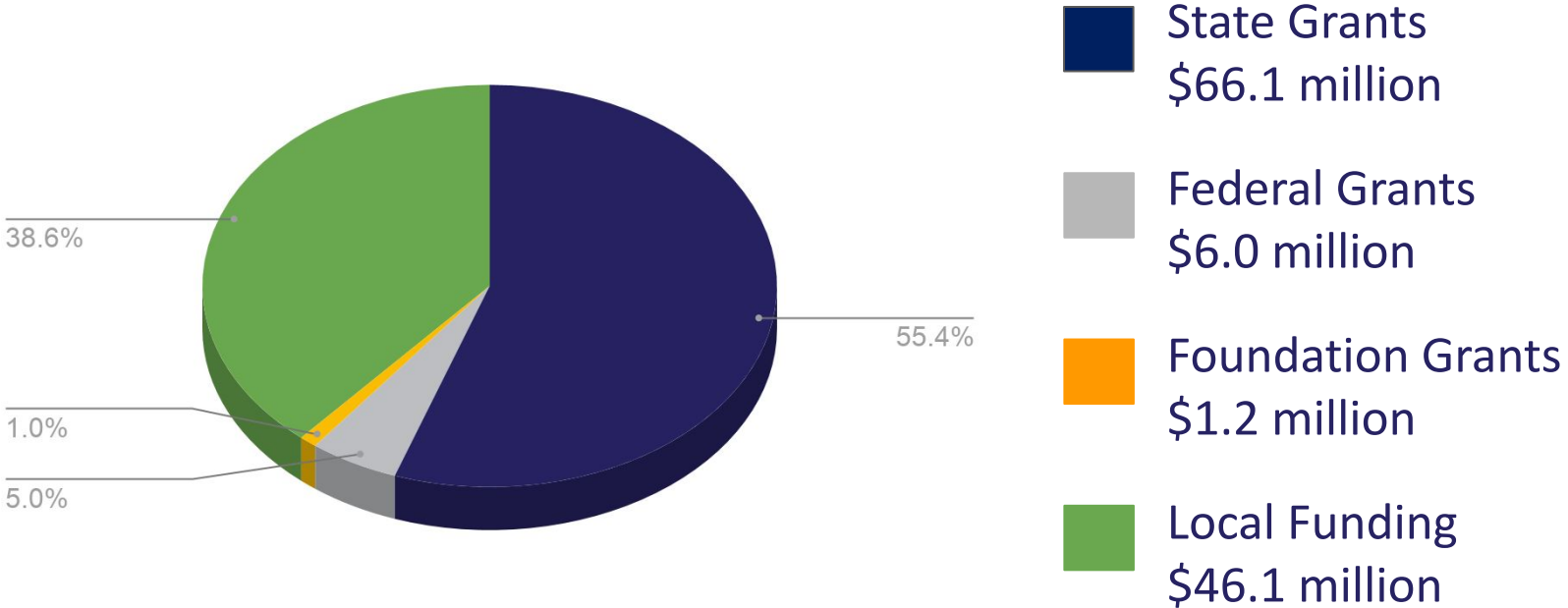




Allan E. Pronovost

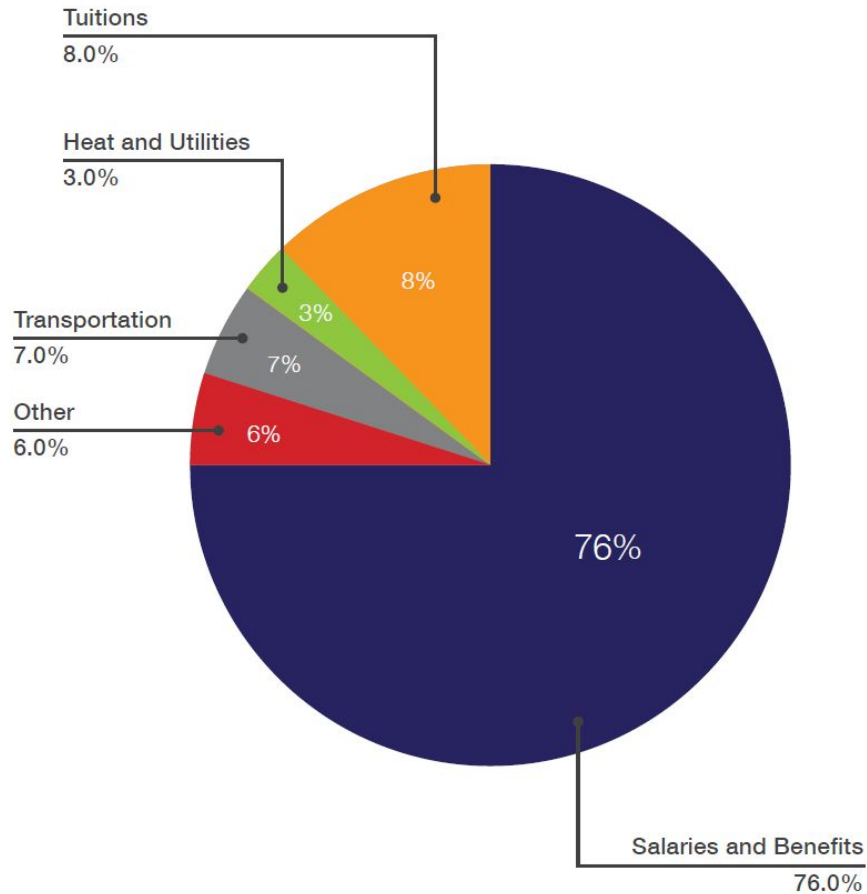
Treasurer, Board of Education

Funding Sources



In-Kind Services

Staff	Services	Partial Staff
Crossing Guards School Nurses School Resource Officers	Unemployment Classified Pensions Financial System Health Insurance Workers' Compensation	MIS Finance Safety and Risk Purchasing Health



Where Our
Money is
Spent

2019-20 Net Current Expenditures Per Pupil (NCEP)

Ranking	District	NCEP 2019-20	Ranking	District	NCEP 2019-20	Ranking	District	NCEP 2019-20
1	SHARON	41,996.48	56	LEBANON	20,080.81	112	COLCHESTER	17,303.71
2	CORNWALL	35,464.38	57	HAMDEN	19,991.68	113	FARMINGTON	17,297.14
3	CANAAN	33,028.06	58	EASTON	19,935.73	114	MARLBOROUGH	17,258.13
4	DISTRICT NO. 12	32,016.21	59	BARKHAMSTED	19,774.32	115	NORTH HAVEN	17,230.70
5	DISTRICT NO. 1	30,066.42	60	WILLINGTON	19,731.59	116	VERNON	17,214.63
6	KENT	28,782.64	61	THOMPSON	19,546.15	117	NORTH STONINGTON	17,135.93
7	SALISBURY	26,764.37	62	DISTRICT NO. 17	19,420.86	118	CHESHIRE	17,085.69
8	HAMPTON	26,672.92	63	CLINTON	19,295.33	119	TRUMBULL	17,078.03
9	WESTBROOK	26,242.72	64	BOLTON	19,190.92	120	GRANBY	17,068.83
10	NORFOLK	25,971.30	65	NEW HARTFORD	19,165.82	121	MONTVILLE	16,916.35
11	CHAPLIN	25,151.46	66	FAIRFIELD	19,143.20	122	EAST HAMPTON	16,886.90
12	NORTH CANAAN	24,462.07	67	FRANKLIN	19,140.55	123	STRATFORD	16,885.87
13	REDDING	24,334.09	68	STONINGTON	19,078.68	124	PORTLAND	16,878.77
14	UNION	23,974.33	69	COLUMBIA	19,000.69	125	WATERTOWN	16,878.35
15	SCOTLAND	23,966.81	70	MIDDLETOWN	18,991.47	126	MANCHESTER	16,835.24
16	DISTRICT NO. 11	23,797.91	71	BETHANY	18,943.74	127	WETHERSFIELD	16,800.17
17	WESTON	23,277.03	72	DISTRICT NO. 15	18,934.08	128	DISTRICT NO. 16	16,790.50
18	DISTRICT NO. 6	23,012.99	73	STAMFORD	18,887.22	129	SPRAGUE	16,762.84
19	DISTRICT NO. 14	22,798.58	74	WATERFORD	18,814.12	130	LISBON	16,691.50
20	GREENWICH	22,682.67	75	DISTRICT NO. 5	18,808.07	131	COVENTRY	16,602.62
21	HARTLAND	22,530.39	76	NEWTOWN	18,785.27	132	TOLLAND	16,537.95
22	WESTPORT	22,378.77	77	WALLINGFORD	18,769.61	133	GROTON	16,476.84
23	CHESTER	22,287.66	78	STAFFORD	18,673.29	134	BROOKFIELD	16,456.02
24	DISTRICT NO. 9	22,286.06	79	NEW FAIRFIELD	18,648.69	135	SOUTH WINDSOR	16,404.92
25	DISTRICT NO. 18	22,244.95	80	GUILFORD	18,478.49	136	PLYMOUTH	16,403.69
26	SHERMAN	22,164.63	81	NORWALK	18,473.66	137	SALEM	16,383.88
27	COLEBROOK	22,134.19	82	WINDHAM	18,332.56	138	ROCKY HILL	16,246.55
28	DISTRICT NO. 13	22,070.71	83	KILLINGLY	18,240.37	139	THOMASTON	16,243.05
29	EAST WINDSOR	21,773.43	84	NORTH BRANFORD	18,234.26	140	EAST HAVEN	16,190.46
30	WILTON	21,753.35	85	HEBRON	18,229.88	141	DISTRICT NO. 10	16,172.02
31	EASTFORD	21,679.16	86	NEW HAVEN	18,138.38	142	BETHEL	15,894.45
32	BLOOMFIELD	21,574.62	87	WOODBIDGE	18,089.05	143	BRISTOL	15,801.61
33	ESSEX	21,499.17	88	SIMSBURY	18,049.47	144	STERLING	15,773.73
34	BOZRAH	21,496.97	89	ORANGE	18,046.98	145	GRISWOLD	15,693.57
35	DARIEN	21,443.87	90	EAST LYME	18,023.72	146	ANSONIA	15,666.59
36	MILFORD	21,154.11	91	NORWICH	18,016.78	147	CROMWELL	15,625.24
37	MADISON	21,137.01	92	BERLIN	18,005.19	148	WATERBURY	15,567.01
38	NEW CANAAN	21,127.50	93	DERBY	17,979.03	149	ENFIELD	15,548.52
39	OLD SAYBROOK	21,099.88	94	TORRINGTON	17,941.63	150	SOUTHINGTON	15,548.29
40	LITCHFIELD	21,086.21	95	SOMERS	17,931.93	151	SEYMOUR	15,502.83
41	ANDOVER	21,077.50	96	MONROE	17,907.37	152	NEW MILFORD	15,468.36
42	EAST GRANBY	20,914.59	97	PRESTON	17,890.35	153	LEDYARD	15,454.28
43	WINCHESTER	20,774.18	98	PUTNAM	17,878.12	154	PLAINFIELD	15,371.18
44	DEEP RIVER	20,736.71	99	CANTERBURY	17,851.99	155	BRIDGEPORT	15,331.62
45	MANSFIELD	20,693.27	100	WINDSOR	17,848.16	156	BROOKLYN	15,324.45
46	ASHFORD	20,649.16	101	GLASTONBURY	17,829.73	157	NAUGATUCK	15,256.43
47	DISTRICT NO. 19	20,645.89	102	WEST HARTFORD	17,802.01	158	WOODSTOCK	15,127.38
48	VOLUNTOWN	20,598.65	103	DISTRICT NO. 8	17,746.76	159	SHELTON	15,112.39
49	RIDGEFIELD	20,496.36	104	NEWINGTON	17,743.96	160	WOLCOTT	15,020.02
50	DISTRICT NO. 4	20,468.50	105	POMFRET	17,687.67	161	WEST HAVEN	14,905.61
51	DISTRICT NO. 7	20,436.68	106	SUFFIELD	17,629.98	162	ELLINGTON	14,609.01
52	HARTFORD	20,356.87	107	AVON	17,590.91	163	NEW BRITAIN	13,872.11
53	EAST HADDAM	20,310.76	108	CANTON	17,506.25	164	EAST HARTFORD	13,794.07
54	WINDSOR LOCKS	20,281.28	109	OXFORD	17,474.91	165	MERIDEN	13,713.77
55	BRANFORD	20,082.18	110	NEW LONDON	17,432.47	166	DANBURY	12,771.69
			111	PLAINVILLE	17,324.39			



Mark D. Benigni, Ed.D.

Superintendent of Schools

In-person Learning



High School - Distance Learning AP Offerings

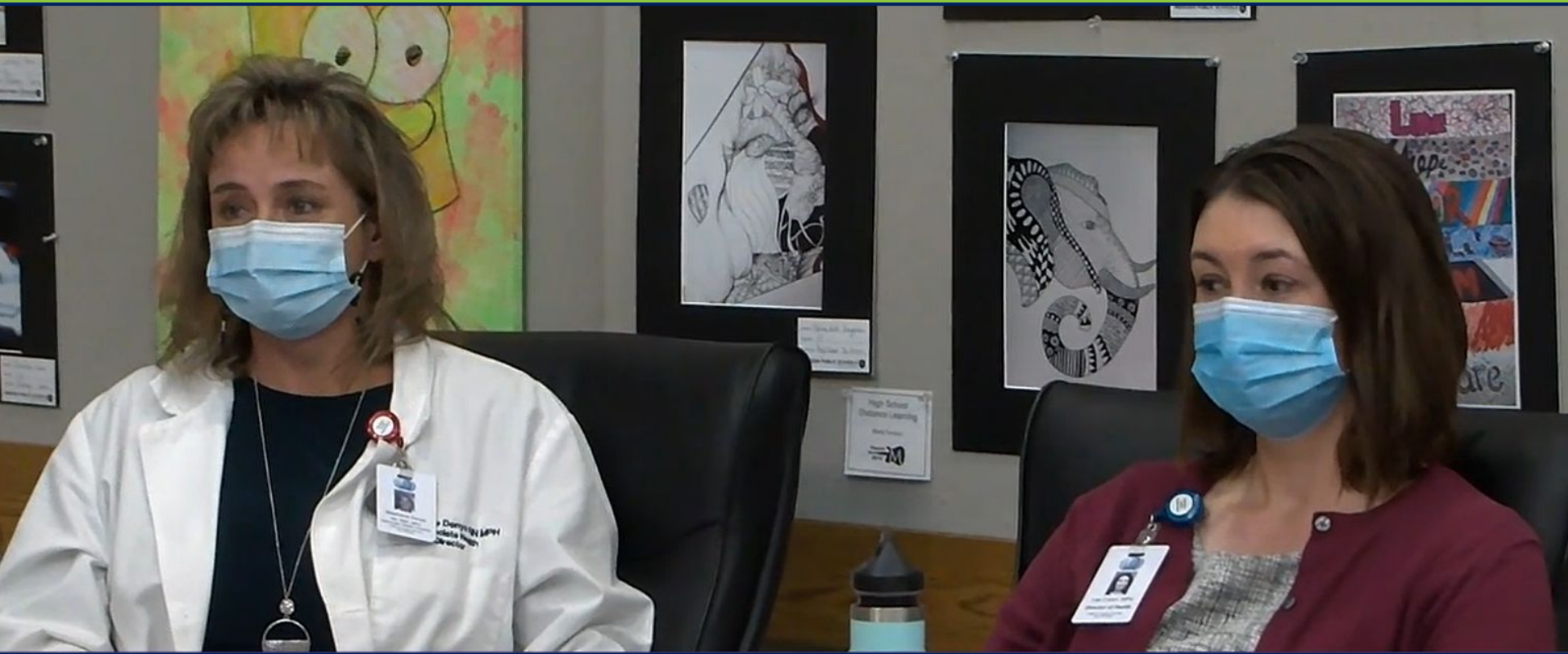
- AP Biology
- AP Biology Laboratory
- AP English Literature and Composition
- AP English Language and Composition
- AP Psychology
- AP/ECE Spanish Language
- Statistics/UCONN ECE
- AP US Government & Politics
- AP US History
- AP World History Modern

AP/ECE Offerings After School Hours

Course	Enrollment
AP Biology	15
AP Biology Laboratory	13
AP English and Language Composition	16
AP U.S. History	26
AP U.S. Government and Politics	23
AP World History Modern	8
AP/ECE English Literature and Composition	9

Learning Model

School Level	In-person Learners	Distance Learners	Total Enrollment	% In-Person	% Distance Learners
Elementary	2,811	1,199	4,010	70%	30%
Middle	1,118	640	1,758	64%	36%
High	1,472	861	2,333	63%	37%
Total	5,401	2,700	8,101	67%	33%



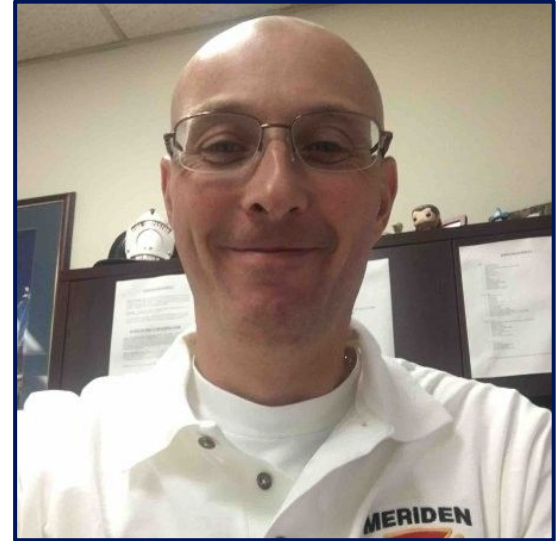
Stephanie G. Denya, RN, BSN, MPH
Associate Health Director



Lea Crown, MPH
Director of Health and Human Services



Timothy Coon
City Manager



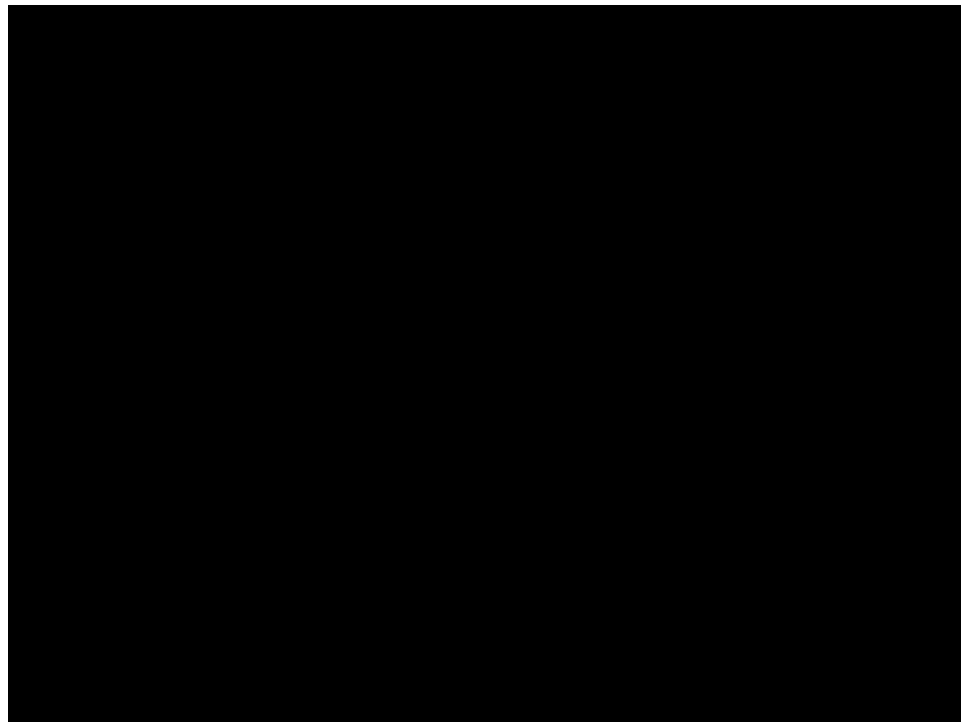
John Yacovino
Fire Marshal

Outdoor Learning Spaces





Dewayne J. McClary
Director
League of Innovative Schools





The screenshot shows a webpage from American City & County. The navigation bar at the top includes links for CO-OP SOLUTIONS, COMMENTARIES, NEWS, IN DEPTH, MULTIMEDIA, RESOURCES, MAGAZINE, and ABOUT US. Below this, there are category-specific links: ADMINISTRATION, ECONOMY & FINANCE, PROCUREMENT, PUBLIC SAFETY, PUBLIC WORKS & UTILITIES, and SMART CITIES & TECHNOLOGY. The article title is "Shared governance: How pandemic partnerships can lead to progress and offer promise." The author is Mark Benigni, Robert Villanova, and Nathan Quesnel, dated 18th December 2020. The article discusses the challenges of shared governance during the pandemic and the progress made through collaboration.

AMERICAN CITY & COUNTY

ADMINISTRATION

Shared governance: How pandemic partnerships can lead to progress and offer promise.

If our nation's cities and towns are going to be asked to do more and more, the pandemic partnerships and the progress we have made offer promise for a brighter future for our communities.

Written by Mark Benigni, Robert Villanova, and Nathan Quesnel
18th December 2020

The problem
As communities struggle to keep schools, businesses and resources open, the problems faced by leadership are great. In truth, in these uncertain times, when citizens' patience and trust in local government teeters on the brink of frustration, there has never been a more challenging moment to serve.

However, despite the steepness of the learning curve, these new and unprecedented challenges have offered an opportunity for progress, a pathway for new operating conditions and a promise of improved outcomes. While the demands of providing vital services to constituents is great, the lesson of shared, dynamic cross-sector government relationships will transform and improve the shared goals of once siloed organizations.

The progress
Tangled together in leading a community's COVID-19 response, significant progress has been made by crossing of once-sacred lines between town and board (and, in many cases, other outside agencies that serve the community). As we face a second surge of the virus across our country, we watch successful leaders take a new and bold stance of collaboration that should be recognized, recorded and sustained.

As municipal leaders activated theoretical and underutilized incident command systems, mayors, school superintendents and boards of education, police chiefs, fire chiefs and health directors suddenly found themselves in a new space that required new and different levels of collaboration. With the health, safety and educational needs that COVID-19 has presented, a sense of urgency has driven leaders to reject traditional boundaries that have separated agencies to move with speed and efficiency.

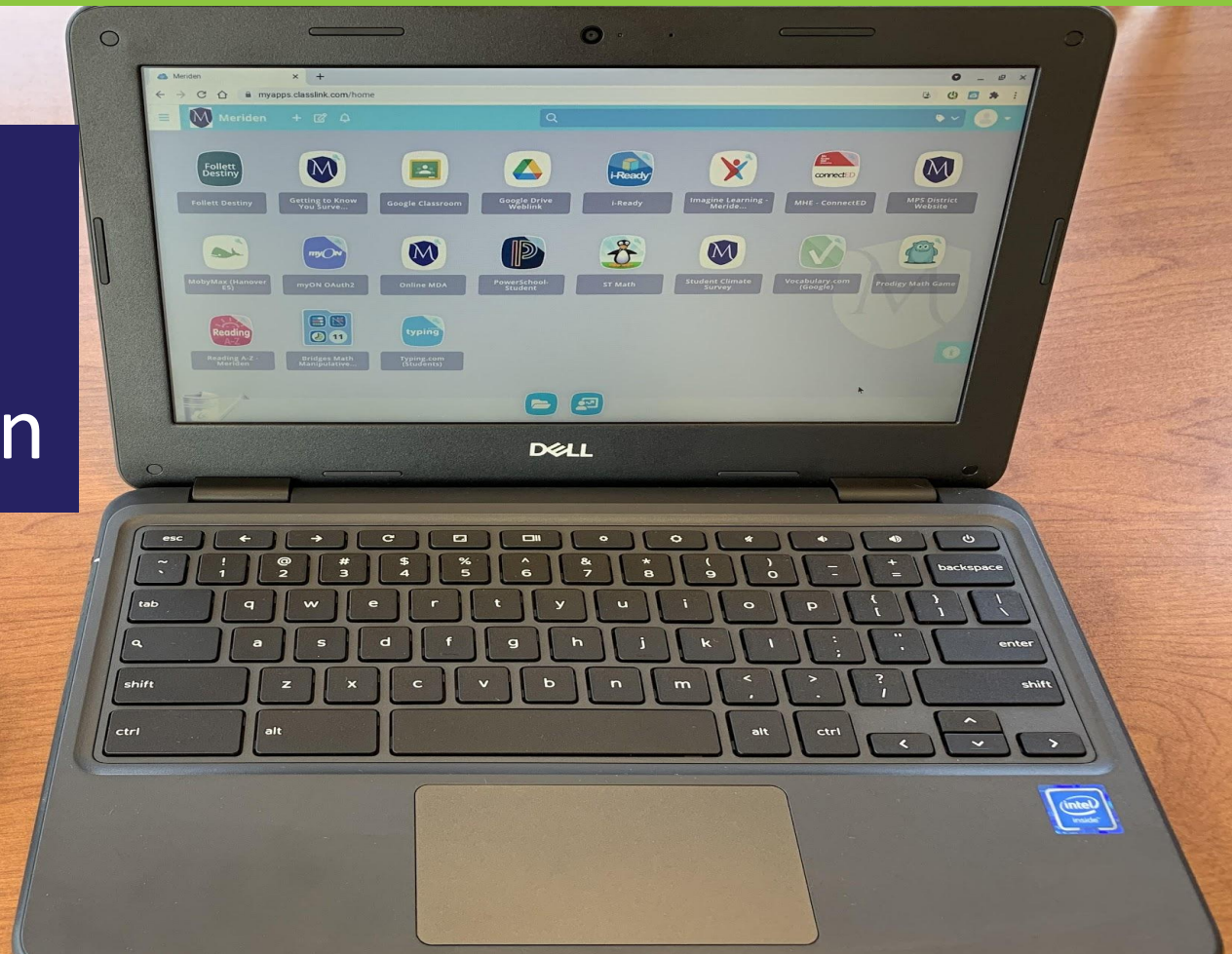
At first fettered by new and unfamiliar virtual platforms that were required by a now socially distanced world, these leaders were pushed to close space by coordinating initiatives and engaging in complex problem solving. In this virtual arena, the letters in front of leaders'

College Partnerships



Lessons Learned

Devices, Hotspots, Single-Sign On

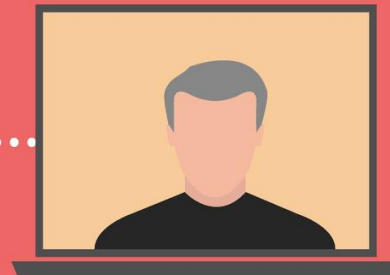


High Quality Digital Content

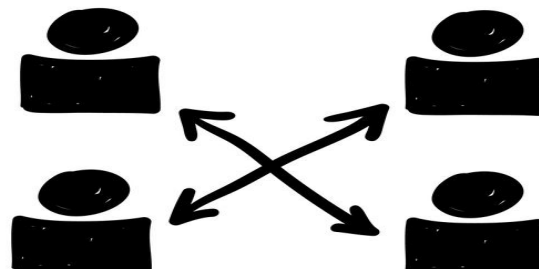
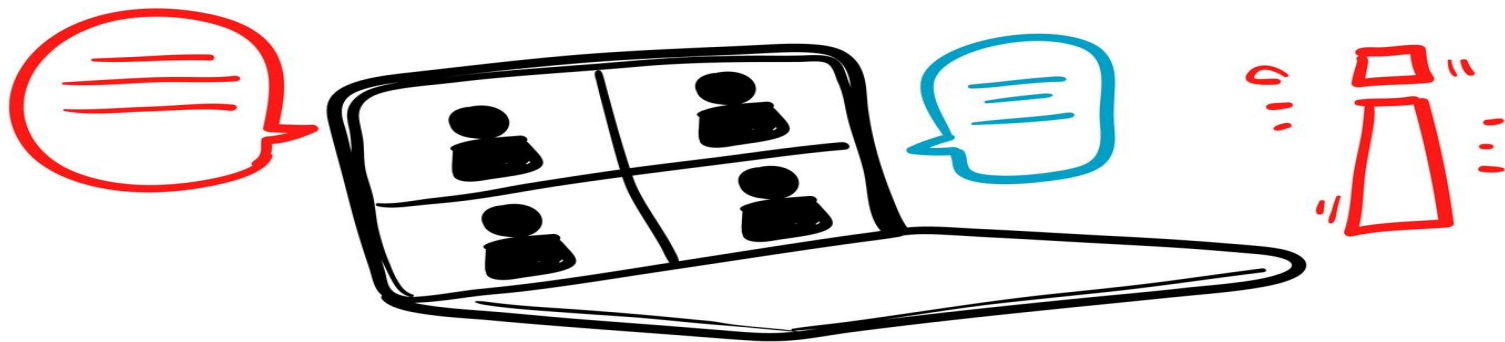
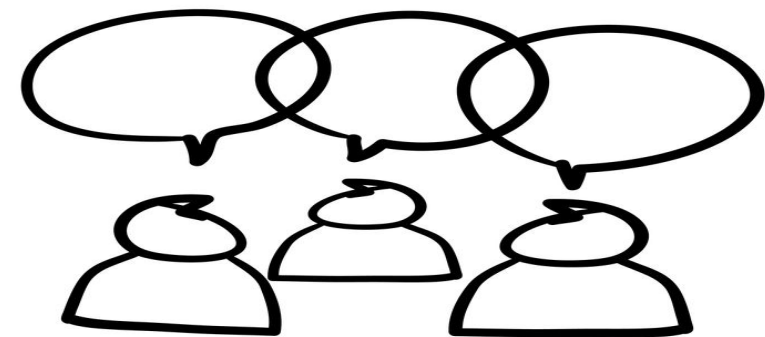


Parent Teacher Conferences

VIRTUAL MEETING



Professional Development More Choice and Anywhere, Anytime





Exemplary Practices

For including remote learners in daily instruction

Classroom Management

- Build positive relationships
- Use Google Meets often
- Pre-teach using virtual materials
- Set clear expectations
- Create consistent schedules
- Maintain regular routines
- Display yourself and the SMART Board
- Inform group ahead of time of classroom tasks
- Encourage peers to join the Meet
- Reach out and welcome all students

Teaching Strategies

- Allow time for students to reconnect with peers
- Create a daily set of Google slides
- Provide daily check-ins
- Pair in-person students with virtual students
- Provide parent outreach
- Expect all virtual learners to engage and participate
- Use videos with questions, Edpuzzle, TedEd
- Utilize Google Jamboards
- Share expectations and norms
- Exhibit lots of patience

Technology Tips

- Utilize multiple monitors and a camera when available
- Create interactive lessons
- Use SMART Board with overhead speakers
- Record yourself providing directions
- Start Meets early with a screen holder slide
- Use Jamboard to promote collaboration
- Change the angle/position of your camera to create visual interest
- Link all lesson material from one place

Thank you to the following teachers for sharing strategies that have worked well for their students.

Emily Angiletta

Mark Britton

Brian Cyr

Jason Gonzalez

Daniel Lobner

Lucrecia Zavala Magee

Tara O'Neill

Emily Ramsey

Jacqueline Sapinski

Elizabeth Syzdek

Stephanie Timek

Melissa Vollono





Results Matter

2009 Meriden Public Schools Outperformed 6 Districts

Bridgeport School District	New Haven School District
Hartford School District	New London School District
New Britain School District	Waterbury School District

Meriden Public Schools Outperformed 25 Districts

Meriden School District	69.44
Derby School District	68.93
Regional School District 11	68.84
East Hartford School District	68.46
Capitol Region Education Council	68.11
Torrington School District	68.04
Connecticut Technical Education and Career System	67.69
Norfolk School District	67.46
Ansonia School District	66.81
East Windsor School District	66.66
Thompson School District	66.62
Windham School District	65.02
Manchester School District	64.89

New Haven School District	64.67
Waterbury School District	64.59
New London School District	63.17
Bridgeport School District	61.19
Sterling School District	61.14
Hartford School District	59.92
Norwich School District	59.31
Sprague School District	56.16
Eastern Connecticut Regional Educational Service	55.84
New Britain School District	55.54
Cooperative Educational Services	52.24
Area Cooperative Educational Services	46.20
EdAdvance	22.30

Meriden Elementary Schools Outperformed 39 Districts

Meriden School District	76.68	Stratford School District	73.94
New Milford School District	76.53	Plainville School District	73.49
Suffield School District	76.30	Middletown School District	73.38
Enfield School District	75.93	Hebron School District	73.23
North Branford School District	75.91	Plymouth School District	73.03
Windsor School District	75.16	Preston School District	72.83
Norwalk School District	74.24	Wallingford School District	72.68
Hampton School District	74.14	Chaplin School District	71.84
Tolland School District	73.98	Bristol School District	71.25
Wethersfield School District	73.96	Stafford School District	71.19

Meriden Elementary Schools Outperformed 39 Districts

Windsor Locks School District	71.05
Ledyard School District	70.93
Stamford School District	70.68
New Hartford School District	70.37
Waterbury School District	69.18
East Haven School District	69.15
Norfolk School District	69.15
Windham School District	68.95
East Hartford School District	68.76
Norwich School District	68.25

Hamden School District	67.99
Capitol Region Education Council	67.11
Putnam School District	66.99
Learn	65.91
Ansonia School District	65.26
Bridgeport School District	61.02
New London School District	60.67
New Britain School District	58.29
New Haven School District	57.82
Hartford School District	57.07

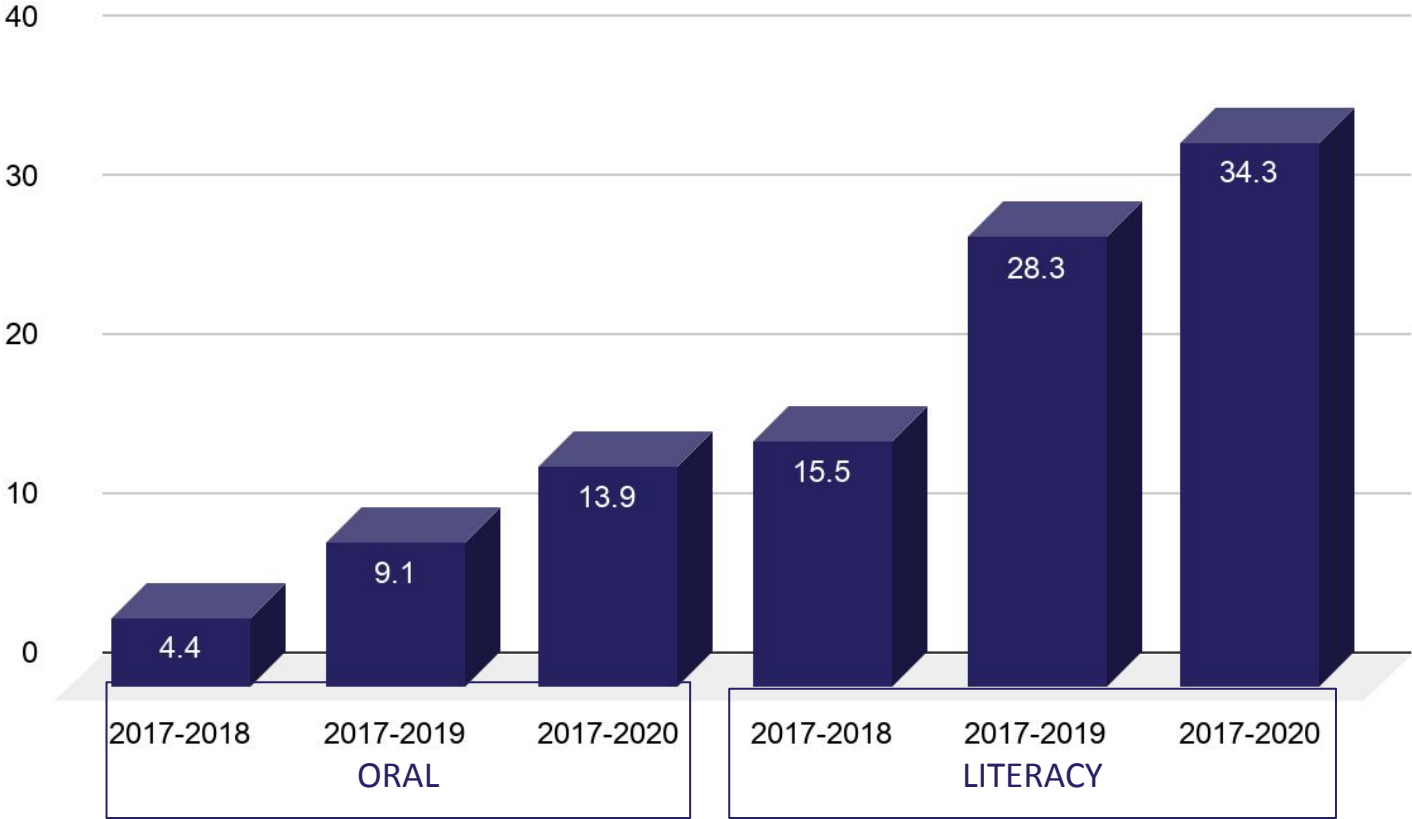
Elementary School Progress

	Reading	Math
In-person	+2	+3
Distance Learners	-14	-8

Middle School Progress

	Reading	Math
In-person	+7	+5
Distance Learners	+5	+4

LAS Links Oral Composite



Open Access to AP/ECE Courses

	2010-2011	2020-2021
All Students	184	895
Free/Reduced	40	519
Hispanic	25	258
Black	10	70
ELL	1	17
SPED	0	4

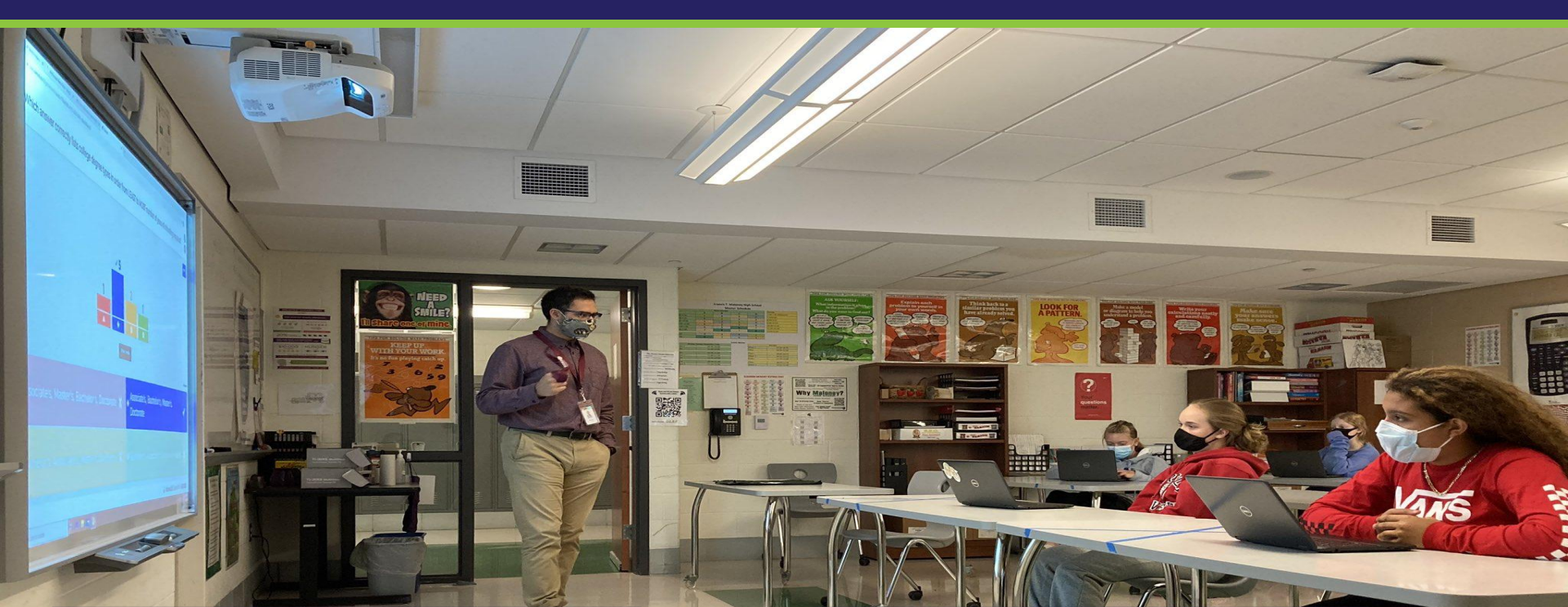
Advanced Placement Tests

Percentage of Scores with a 3 or above		
	2019	2020
Platt	14%	29%
Maloney	33%	40%



2019-2020
95% of Grade 9 Students
were On-Track to Graduate






Suspensions
82% Decrease



Expulsions
93% Decrease

A classroom scene with several students sitting at desks, each with a laptop. A teacher is standing on the right side of the room. The room is decorated with a large bulletin board featuring a map of Italy, a pasta display, and an Italian flag. There are windows on the right wall and a bright light fixture on the ceiling.

78% of students have a good to very good “Sense of Belonging”

4-Year Graduation Rates

	District	Maloney	Platt
2019-2020*	84.3	91.4	91.1
2018-2019	80.1	90.0	89.3
2017-2018	78.6	90.3	81.6
2016-2017	75.7	86.2	82.6
2015-2016	69.6	74.7	72.9
2014-2015	74.0	75.5	76.7
2013-2014	76.1	73.5	80.5
2012-2013	70.1	73.9	69.3
2011-2012	69.5	70.7	69.6
2010-2011	69.8	71.7	69.7

* Preliminary

4-Year Graduation Results



91.1% at PHS



91.4% at MHS



“I see myself in this!”

Student on the Working Team for the
Portrait of a Graduate

Post-Secondary Success



Ensuring Student Engagement



Keeping Innovation Alive



Edison

Middle School



College-in-High School

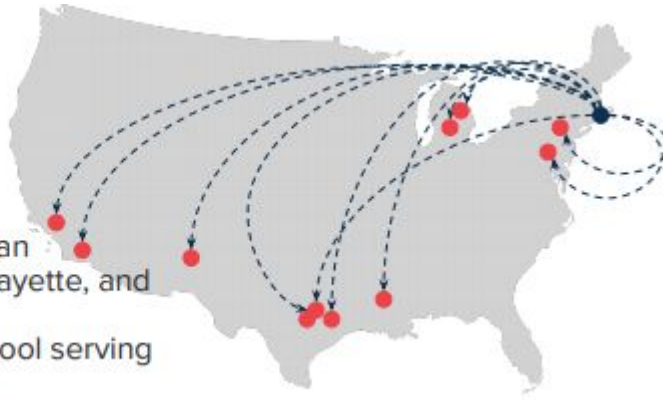
HARVARD

Extension School
Poetry in America

National Pilot

11 CITIES

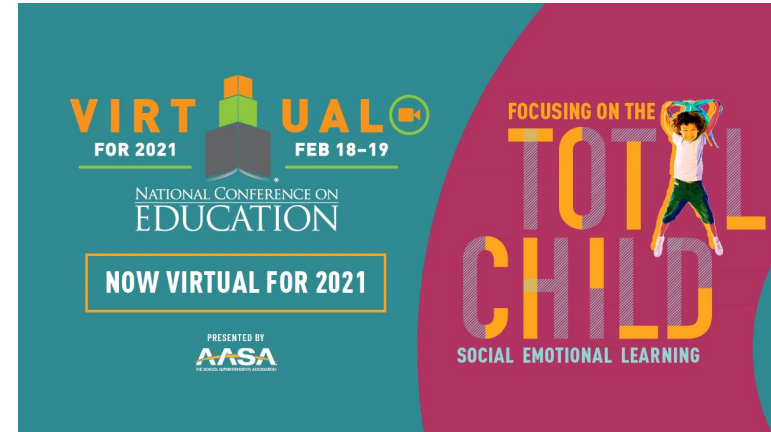
- New York City
- Los Angeles
- San Diego
- Meriden, Connecticut
- Flint and Pontiac, Michigan
- Baton Rouge, Lafitte, Lafayette, and Opelousas, Louisiana
- Gallup, New Mexico (school serving Navajo students)



2021-2022 Offerings

- Introduction to Criminal Justice (Howard)
- Psychology and the Good Life (Yale/UConn)
- Big Data for Big Policy Problems (Cornell)
- Environmental Studies and Justice (Howard)
- Introduction to Engineering (ASU)

Our Work



Coronavirus: Keeping all stakeholders informed
 Stay calm, be cautious, provide clarity and plan conscientiously – all to point the community in the right direction

By: Mark D. Benigni | March 17, 2020

For the past couple of weeks, school districts have been in a state of flux. The direction and support in addressing the needs of the students they are trusted with is being provided by a variety of sources. So what can district leaders do to ensure that they are not overwhelmed by the information coming from government leaders?

At Meriden Public Schools, we have been in two towns from Boston and New York, planning conscientiously. The communication has been clear and consistent. Read: States shutting down all schools to slow the spread of coronavirus

Taking a team approach

With constant news coverage of the coronavirus and the uncertainty of when schools will be able to provide factual information in a timely manner, it is important for school leaders and local health officials to work together to provide clarity.

With so many different opinions and much misinformation, it is important to ensure that all district messages were clear, consistent, and provided with complete honesty.

Read: Coronavirus: LA schools open cautiously

Sharing information community-wide

The typical message acknowledged that this is a fluid situation and that all information available. Consistent groups were used to ensure that the approach helped minimize confusion and disruption.

The situation remains fluid and times are uncertain. The situation will remain calm, cautious, clear and consistent.

So what did we share with our constituent groups?

- Cleaning efforts:** All schools were utilizing custodial and maintenance staff were provided with cleaning supplies.
- Student learning:** Learning packets and online resources were provided to ensure that students completed their distance-learning plan. This ensures that when school is out of session.

How to create a distance learning plan for all students

A flexible plan that leverages existing tech resources and focuses on communication is key, say this district's leaders

By: Mark D. Benigni and Susan O. Moore | May 12, 2020

The typical message acknowledged that this is a fluid situation and that all information available. Consistent groups were used to ensure that the approach helped minimize confusion and disruption.

The situation remains fluid and times are uncertain. The situation will remain calm, cautious, clear and consistent.

So what did we share with our constituent groups?

- Cleaning efforts:** All schools were utilizing custodial and maintenance staff were provided with cleaning supplies.
- Student learning:** Learning packets and online resources were provided to ensure that students completed their distance-learning plan. This ensures that when school is out of session.

While students in grades 6-12 had school-issued devices, we distributed over 3,500 Chromebooks to our K-5 students. We collaborated with our teachers unions and administrators unions to create clear teacher expectations for distance learning. While hot spots were always available for students to sign out, similar to books



(Photo by Annie Spratt on Unsplash)

Mitigating COVID: What's working in our schools

Meriden Public Schools in Connecticut has adapted in five ways, from using tents, room and bus seating charts, tent cohorts, and more to make in-person learning possible

Benigni | November 13, 2020



Mark D. Benigni is Superintendent of Meriden Public Schools in Connecticut.



One of the many changes Meriden Public Schools made was to use district-provided tents to maximize learning areas.

Meriden was one of the first districts in Connecticut where we started school before Labor Day with K-8 in-person learning every day, a legitimate hybrid model with in-person learning every other day, and a choice K-12 distance learning program. Connecticut's Lt. Governor and Commissioner of Education visited on opening day and shared that Meriden was a "model for the state". Now that we have been in school for over a year, we would like to share what is working for us – and how collaboration and communication are going to put students first has me optimistic as we look ahead.

What's working in our schools

We reconfigured classrooms and encouraged teachers to use district-provided tents, maximizing outside learning areas. Signage was displayed to maintain social distancing, lunch waves and bus capacities were reduced, seating charts were created by staff and teachers often. We had previously invited union representatives to join central office meetings on a monthly basis, thus establishing a culture of mutual respect and trust. Together, we were determined to reopen our school system.

Building a successful foundation

Our district has a diverse population of 8,500 students located in eight elementary, two middle, and two high schools. Student population includes 75% students of color and 77% of families eligible for free or reduced-price meals. We provide universal breakfast and lunch to all students. Applying an equity lens to all initiatives, we ensure all students have access to quality educational experiences and graduate college, career, and life ready. We have built a strong foundation with a 1:1 environment in which students are provided devices to access digital content and participate in anytime, anywhere learning, preparing them for the global world in which we live. Personalized pathways through blended learning have led to greater voice and choice and academic gains. Last March, when the state closed schools, our district transitioned seamlessly to distance learning with teachers and students comfortable with devices, digital content, and virtual meetings. While distance learning was progressing well, we knew that we did not want this to become our long-term solution.

ADAPTING TO COVID

CLICK HERE TO SEE WHAT'S WORKING IN MERIDEN

Laying the groundwork to reopen schools

We established a Reopening School Committee, which included me, our central office team, and administrator and teacher union representatives. Using an online communication tool, the Committee surveyed parents over the summer for their

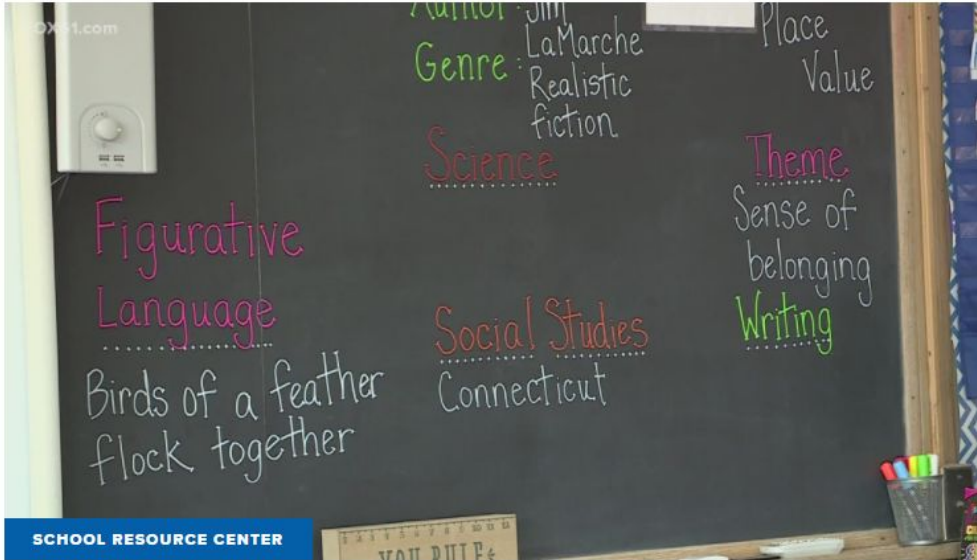


Sharing Across the Nation



More Videos

FOX61 School Resource Center



Meriden schools, open all year, a model for others

[Video](#)

The City's Kindergarten through eighth-grade schools have been in session five days a week all year for those who are comfortable learning in person.



2020 District of Distinction

Creating Opportunities and
Access for All Students

“Think creatively about how you can reallocate resources, reengineer space, empower staff and collaborate with community partners. We did it. You can, too.”

Mark D. Benigni, Ed.D.



National EduJedi Gathering and Awards 2020

Wednesday, December 2



EduJedi Awards 2020



Equity and Access: Success for All



“The 2020 Magna Award-winning districts showcase the amazing and innovative work going on in public schools to ensure students are supported and provided with the tools and opportunities needed to succeed.”

Thomas J. Gentzel
NSBA Executive Director/CEO



Our Budget Request

BOE Approved Budget 2021-2022

2018-19	2019-20	2020-21	2021-22	Difference	%
\$100,111,455	\$100,633,340	\$100,882,340	\$104,515,447	\$3,633,107	3.60%

Not including the Health Insurance Prepayment - \$1,000,000

Reductions in Budget

220 Longevity

225 Severance

529 Other Insurance and Judgements

560 Tuitions

627 Transportation Supplies

Level-Funded Items in Budget

321 Instruction

322 Instructional Program Improvement

590 Purchased Services

641 Textbooks

642 Library Books

Budget Drivers

Item	Cost
Certified Salaries	\$2,066,227
Health Insurance	\$1,527,281
Pupil Transportation	\$574,740
Classified Salaries	\$562,083

101 Certified Salaries

Certified	\$51,513,293
Increase	\$2,066,227

- Contracted salaries: GWI Teachers at max: 1.63%; Administrators: 1.90%
Edison Staff (15 Teachers): \$855,016

151 Classified Salaries

Classified	\$13,397,390
Increase	\$562,083

Contracted salaries : 1.9% Custodians; 1.95% Clerical; 1.95% Paraprofessionals

Salary Increases GWI

	2020-21	2021-22
Teachers	1.55%	1.63%
Administrators	1.9%	1.9%
Clerical	2.0%	1.95%
Custodians	1.9%	1.9%
Paraprofessionals	1.95%	1.95%
Family-School Liaisons	1.9%	N/A

201 Health Insurance

Health Insurance	\$13,587,100
Increase	\$1,527,281

- Based on staff enrolled in district's insurance on October 20, 2020
- Rate using 5% increase

207 Life/Disability/E.A.P

Life/Disability/E.A.P: \$62,316

Increase: \$12,202

213 Social Security

Social Security	\$848,235
Increase	\$47,600

- 7.65% FICA/Medicare on athletics/extracurriculars/tutors/substitutes
- 1.45% Medicare for teachers and administrators

230 Retirement

Retirement	\$236,215
Increase	\$53,312

- Teachers and administrators sick time payout
- Nine (9) teachers and one (1) administrator retiring in 2020-2021

330 Other Professional Technical Services

Other Professional Technical Services	\$685,678
Increase	\$78,655

Contracted negotiations, legal fees, special education contracted services, athletic trainers, online support systems (i.e., transportation, data warehouse, help desk)

410 Public Utilities

Public Utilities	\$2,334,478
Increase	\$93,086

Rate increase of 10%

Reduction of electricity (2,302,681 kWh) through LED lighting projects

Edison: \$153,544 increase

430 Repairs/Maintenance Services

Repairs/Maintenance Services	\$1,844,907
Increase	\$172,324

Maintenance repairs

Instructional repairs: music, copiers, school equipment, special education

Edison: \$127,997

Hanover bus loop entrance doors: \$25,000

510 Pupil Transportation

Pupil Transportation	\$7,041,430
Increase	\$574,740

Hunter's increase: 2.0%

New Britain Transportation increase: 1.95%

Additional buses for social distancing: five (5) Type I buses and one (1) Type II bus

510 Pupil Transportation

Non-Public Transportation	Cost to the City
2021-2022	\$364,056 Budgeted
2020-2021	\$549,896
2019-2020	\$870,491
2018-2019	\$919,975
2017-2018	\$1,091,403

540 Communications

Communications	\$529,128
Increase	\$275,600

Telephones, Internet, Printing, Computers

Edison: \$275,600

560 Tuitions

Tuitions	\$8,863,756
Decrease	(\$2,147,282)

	2019-20	2020-21	2021-22	Difference	% Difference
Vocational Agriculture	\$539,017	\$525,371	\$525,371	0	0%
Special Education	\$6,538,207	\$6,703,040	\$7,417,400	\$714,360	10.66%
Parent Choice	\$341,975	\$341,975	\$920,985	\$579,010	169.31%
Edison	\$2,987,677	\$3,046,967	0	(\$3,046,967)	-100.00%
Edison SPED	\$393,685	\$393,685	0	(\$393,685)	-100.00%
Total	\$10,800,561	\$11,011,038	\$8,863,756	(\$2,147,282)	-19.50%

Estimate for Parent Choice in 2020-21: \$638,281

High Quality In-District Special Education Programs

PRIDE - Preschool students Receiving Individualized Developmentally appropriate Education (PK)

STARS- Students and Teachers Achieving Remarkable Success (K-to age 21, autism and communication disorders)

SOAR - Students of All Abilities Rise (K-to age 21, multiple physical and cognitive needs)

STEP/S-Supported Transitional Educational Program (K-8, significant social emotional needs)

TSC - Transitional Support Classroom (9-12, significant social emotional needs)

Venture Academy - (6-12, significant social emotional needs)

TLC - Transitional Learning Center (14-18, academic and vocational programming)

CCC-Academy - Community Collaborative Classroom- (18-21 years of age, 5th year vocational programming)

CCC-Pathway-Community Collaborative Classroom -(18 - 21 years of age, vocational programming)

Special Education

Cost to educate six (6) outplaced students.

Students	Tuition \$	Above \$61,712	Excess Cost Reimbursement rate 83.48%	District Cost
Student A	161,153	99,441	83,013	113,835
Student B	152,153	90,441	75,500	109,118
Student C	151,240	89,528	74,738	108,639
Student D	149,941	88,229	73,654	107,958
Student E	145,316	83,604	69,793	105,534
Student F	128,807	67,095	56,011	96,881
			District cost:	\$641,965

State reimbursement is divided between City of Meriden (43%) and Board of Education (57%).

580 Travel, Other

Travel, Other	\$390,828
Increase	\$14,667

- Increase due to contractual rate increase with NBT: 1.9%
- Edison: \$9,075

611 Instructional Supplies

Instructional Supplies	\$482,022
Increase	\$163,580

613 Maintenance Supplies

Maintenance Supplies	\$1,012,380
Increase	\$146,560

- General supplies: 3% increase
 - Green cleaning supplies
 - General parts, flooring, paper products, fertilizer
- Edison: \$69,086
- Additional COVID cleaning supplies: \$50,000

627 Transportation Supplies

Maintenance Supplies	\$10,492
Increase	\$1,492

Maintenance supplies for buses

Bus passes/office supplies

Based on 5-year average

690 Other Supplies and Materials

Other Supplies and Materials	\$493,905
Increase	\$58,135

810 Dues and Fees

Maintenance Supplies	\$78,166
Increase	\$3,166

Memberships and dues for public schools' associations and organizations

Edison: \$3,166

Additional Funding Requested

District Request	\$3,633,107
Health Prepayment	(\$1,000,000)
<i>Additional Funding Needed</i>	<i>\$2,633,107</i>
<i>ESSER II (one time funding)</i>	<i>(\$2,633,107)</i>



Closing Remarks



Questions

MERIDEN

PUBLIC SCHOOLS

Here, Students Succeed

